

# TEACHER GUIDE

7th–9th Grade

Includes  
Student Worksheets

History



Includes: Answer Keys



Weekly Lesson Schedule

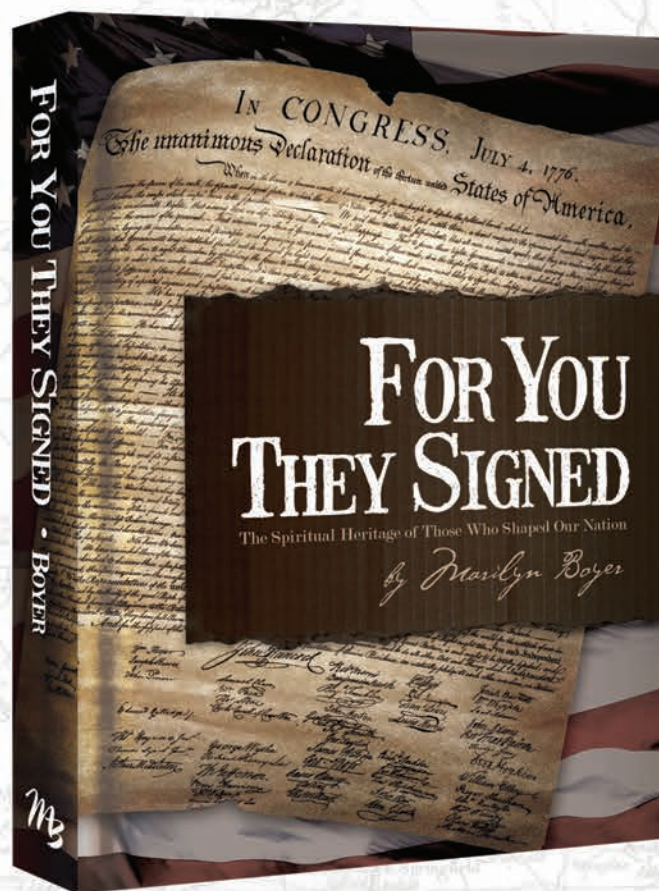


Worksheets



Quizzes

## CHRISTIAN HERITAGE







**MASTERBOOKS®**  
— CURRICULUM —

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7th–9th Grade

Includes Student  
Worksheets

History

-  Answer Keys
-  Weekly Lesson Schedule
-  Worksheets
-  Quizzes

# CHRISTIAN HERITAGE



Master Books®  
Curriculum

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**Marilyn Boyer** is the descendant of a Revolutionary War soldier, and a daughter of a World War II veteran. She is the wife of an Air Force veteran, mother and home educator of fourteen sons and daughters, and grandmother of six. Deeply patriotic and passionate about America's Christian history, Marilyn has, in *For You They Signed*, brought to life the stories of the 56 noble men who pledged their lives, fortunes, and sacred honor to secure our freedom. Marilyn and her husband, Rick, were among the pioneers of the modern home education movement in the early 1980s. Together they founded *The Learning Parent* ministry, have written over a dozen books, and travel around the country and abroad, speaking at homeschool and Christian parenting conferences to encourage, inspire, and challenge the parents training the next generation of Americans.

## Using This Teacher Guide

**Features:** The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

**Lesson Scheduling:** Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an “X” in the box.



**Approximately 30 to 45 minutes per lesson, three to five days a week**



**Includes answer keys for worksheets and quizzes**



**Worksheets for each section**



**Quizzes are included to help reinforce learning and provide assessment opportunities**



**Designed for grades 9 to 12 in a one-year course to earn 1 history credit**

**Course Objectives:** Students completing this course will

- ✓ Evaluate the lives and character of the 56 signers of the Declaration of Independence.
- ✓ Identify the states each man represented, and other details of their lives.
- ✓ Investigate the Christian principles established by the founders of the United States of America from the beginning.
- ✓ Demonstrate an understanding of Christian character, and what it means to stand up for God in a world of compromise.
- ✓ Learn the heritage and influence of the Declaration of Independence and why it's still a vital document for us today.
- ✓ Be inspired by the faith and courage of these Founding Fathers in order to stand strong in the face of adversity.



## Course Description

This Christian Heritage study is focused on the historical events and people surrounding the Declaration of Independence. The early Founding Fathers of the United States of America were men of principle, who debated important points of government, liberty, and the rights of all men. Their work and sacrifice created an enduring legacy that led to some of the most influential documents in history, like the Constitution of the United States of America. In this study, you will have an opportunity to learn how the American colonists chose to respond to the increasing tyranny of the British Empire and why the course of revolution was one they took after all other efforts at relief had failed. Once their decision was made, they signed the Declaration of Independence and in doing so, carved out a remarkable and powerful recitation about the rights of individuals which come from God Himself. In the accounts of their life before and following their signing of the Declaration, you will discover the immediate impact of this document on the fledgling nation and the families of those who stood boldly for the cause of freedom. (We encourage students to get copies of their state constitutions and see how the ideas set forth in each may echo the principles and character of these 56 influential men.)

## Grading Options for This Course

It is always the prerogative of a parent/educator to assess student grades however he or she might deem best. The following is only a suggested guideline based on the material presented through this course:

- (1) Worksheets within the course are worth 100 points each.
- (2) Quizzes within the course are worth 100 points each.
- (3) A comprehensive exam can be created by a parent/educator by duplicating several quizzes more than once, if desired or required by state law.

To calculate the percentage of the worksheets, quizzes, or final, the parent/educator may use the following guide.

Divide total number of questions correct (example: 43) by the total number of questions possible (example: 46) to calculate the percentage out of 100 possible.

$$\frac{43}{46} = 93 \text{ percent correct}$$

The suggested grade values are noted as follows: 90 to 100 percent = A; 80 to 89 percent = B; 70 to 79 percent = C; 60 to 69 percent = D; and 0 to 59 percent = F.

## First Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-First Quarter					
Week 1	Day 1	Read Introduction, Preface, Documents • Pages xv–xx; xxi–xxv For You They Signed • (FYTS)			
	Day 2	Read Pages 2-5 • <i>For You They Signed</i> • (FYTS)			
	Day 3	New Hampshire: Josiah Bartlett-Questions for Discussion <b>For You They Signed: Worksheet 1</b> • Page 15 • Teacher Guide (TG)			
	Day 4	Read Pages 7-11 • (FYTS)			
	Day 5				
Week 2	Day 6	New Hampshire: Matthew Thornton-Questions for Discussion <b>For You They Signed: Worksheet 2</b> • Page 17 • (TG)			
	Day 7	Read Pages 13-17 • (FYTS)			
	Day 8	New Hampshire: William Whipple-Questions for Discussion <b>For You They Signed: Worksheet 3</b> • Page 19 • (TG)			
	Day 9	<b>Quiz 1</b> • Page 135 • (TG)			
	Day 10				
Week 3	Day 11	Read Pages 20-26 • (FYTS)			
	Day 12	Massachusetts: John Adams-Questions for Discussion <b>For You They Signed: Worksheet 4</b> • Page 21 • (TG)			
	Day 13	<b>Quiz 2</b> • Page 137 • (TG)			
	Day 14	Read Pages 29-35 • (FYTS)			
	Day 15				
Week 4	Day 16	Massachusetts: Samuel Adams-Questions for Discussion <b>For You They Signed: Worksheet 5</b> • Page 25 • (TG)			
	Day 17	Read Pages 38-43 • (FYTS)			
	Day 18	Massachusetts: Elbridge Gerry-Questions for Discussion <b>For You They Signed: Worksheet 6</b> • Page 27 • (TG)			
	Day 19	<b>Quiz 3</b> • Page 141 • (TG)			
	Day 20				
Week 5	Day 21	Read Pages 44-49 • (FYTS)			
	Day 22	Massachusetts: John Hancock-Questions for Discussion <b>For You They Signed: Worksheet 7</b> • Page 29 • (TG)			
	Day 23	Read Pages 51-53 • (FYTS)			
	Day 24	Massachusetts: Robert Treat Paine-Questions for Discussion <b>For You They Signed: Worksheet 8</b> • Page 31 • (TG)			
	Day 25				
Week 6	Day 26	<b>Quiz 4</b> • Page 145 • (TG)			
	Day 27	Read Pages 56-57 • (FYTS)			
	Day 28	Rhode Island: William Ellery-Questions for Discussion <b>For You They Signed: Worksheet 9</b> • Page 33 • (TG)			
	Day 29	Read Pages 59-61 • (FYTS)			
	Day 30				

Date	Day	Assignment	Due Date	✓	Grade
Week 7	Day 31	Rhode Island: Stephen Hopkins-Questions for Discussion <b>For You They Signed: Worksheet 10 • Page 35 • (TG)</b>			
	Day 32	<b>Quiz 5 • Page 147 • (TG)</b>			
	Day 33	Read Pages 64-66 • (FYTS)			
	Day 34	Connecticut: Samuel Huntington-Questions for Discussion <b>For You They Signed: Worksheet 11 • Page 37 • (TG)</b>			
	Day 35				
Week 8	Day 36	Read Pages 68-72 • (FYTS)			
	Day 37	Connecticut: Roger Sherman-Questions for Discussion <b>For You They Signed: Worksheet 12 • Page 39 • (TG)</b>			
	Day 38	<b>Quiz 6 • Page 149 • (TG)</b>			
	Day 39	Read Pages 75-78 • (FYTS)			
	Day 40				
Week 9	Day 41	Connecticut: William Williams-Questions for Discussion <b>For You They Signed: Worksheet 13 • Page 41 • (TG)</b>			
	Day 42	Read Pages 80-82 • (FYTS)			
	Day 43	Connecticut: Oliver Wolcott-Questions for Discussion <b>For You They Signed: Worksheet 14 • Page 43 • (TG)</b>			
	Day 44	<b>Quiz 7 • Page 151 • (TG)</b>			
	Day 45				
First Semester-Second Quarter					
Week 1	Day 46	Read Pages 86-89 • (FYTS)			
	Day 47	New York: William Floyd-Questions for Discussion <b>For You They Signed: Worksheet 15 • Page 45 • (TG)</b>			
	Day 48	Read Pages 90-93 • (FYTS)			
	Day 49	New York: Francis Lewis-Questions for Discussion <b>For You They Signed: Worksheet 16 • Page 47 • (TG)</b>			
	Day 50				
Week 2	Day 51	<b>Quiz 8 • Page 153 • (TG)</b>			
	Day 52	Read Pages 95-97 • (FYTS)			
	Day 53	New York: Phillip Livingston-Questions for Discussion <b>For You They Signed: Worksheet 17 • Page 49 • (TG)</b>			
	Day 54	Read Pages 99-104 • (FYTS)			
	Day 55				
Week 3	Day 56	New York: Lewis Morris-Questions for Discussion <b>For You They Signed: Worksheet 18 • Page 51 • (TG)</b>			
	Day 57	<b>Quiz 9 • Page 155 • (TG)</b>			
	Day 58	Read Pages 108-111 • (FYTS)			
	Day 59	New Jersey: Abraham Clark-Questions for Discussion <b>For You They Signed: Worksheet 19 • Page 53 • (TG)</b>			
	Day 60				



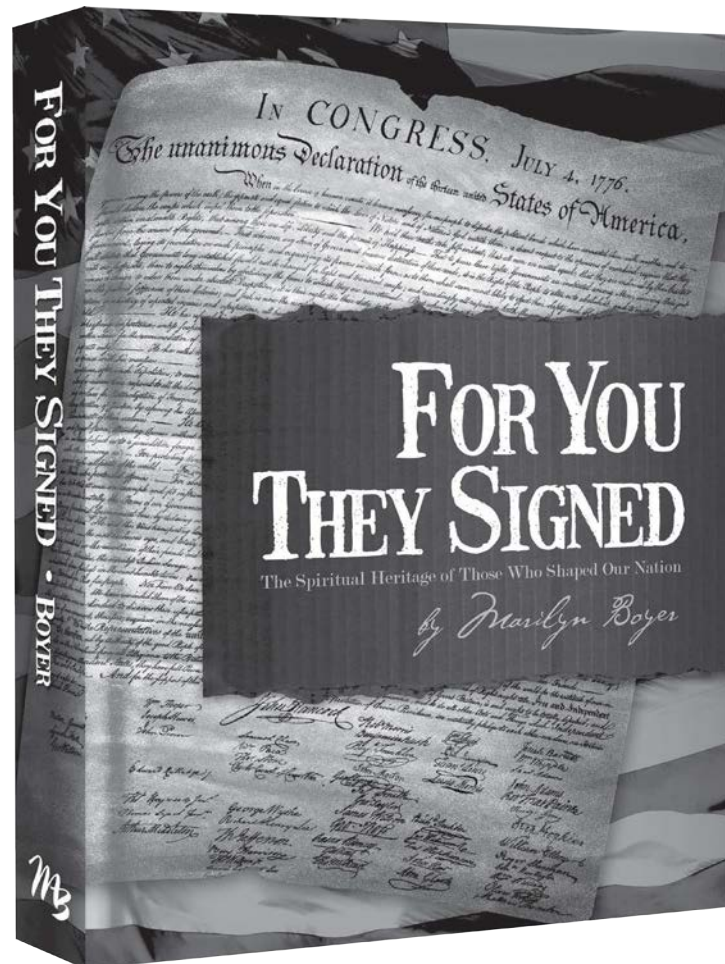
Date	Day	Assignment	Due Date	✓	Grade
Week 4	Day 61	Read Pages 113-117 • (FYTS)			
	Day 62	New Jersey: John Hart-Questions for Discussion <b>For You They Signed: Worksheet 20 • Page 55 • (TG)</b>			
	Day 63	<b>Quiz 10 • Page 157 • (TG)</b>			
	Day 64	Read Pages 119-124 • (FYTS)			
	Day 65				
Week 5	Day 66	New Jersey: Francis Hopkinson-Questions for Discussion <b>For You They Signed: Worksheet 21 • Page 57 • (TG)</b>			
	Day 67	Read Pages 126-130 • (FYTS)			
	Day 68	New Jersey: Richard Stockton-Questions for Discussion <b>For You They Signed: Worksheet 22 • Page 59 • (TG)</b>			
	Day 69	<b>Quiz 11 • Page 159 • (LP)</b>			
	Day 70				
Week 6	Day 71	Read Pages 132-137 • (FYTS)			
	Day 72	New Jersey: John Witherspoon-Questions for Discussion <b>For You They Signed: Worksheet 23 • Page 61 • (TG)</b>			
	Day 73	Read Pages 140-144 • (FYTS)			
	Day 74	Pennsylvania: George Clymer-Questions for Discussion <b>For You They Signed: Worksheet 24 • Page 63 • (TG)</b>			
	Day 75				
Week 7	Day 76	<b>Quiz 12 • Page 161 • (LP)</b>			
	Day 77	Read Pages 146-155 • (FYTS)			
	Day 78	Pennsylvania: Benjamin Franklin-Questions for Discussion <b>For You They Signed: Worksheet 25 • Page 65 • (TG)</b>			
	Day 79	Read Pages 158-167 • (FYTS)			
	Day 80				
Week 8	Day 81	Pennsylvania: Robert Morris-Questions for Discussion <b>For You They Signed: Worksheet 26 • Page 69 • (TG)</b>			
	Day 82	<b>Quiz 13 • Page 163 • (LP)</b>			
	Day 83	Read Pages 169-171 • (FYTS)			
	Day 84	Pennsylvania: John Morton-Questions for Discussion <b>For You They Signed: Worksheet 27 • Page 71 • (TG)</b>			
	Day 85				
Week 9	Day 86	Read Pages 172-174 • (FYTS)			
	Day 87	Pennsylvania: George Ross-Questions for Discussion <b>For You They Signed: Worksheet 28 • Page 73 • (TG)</b>			
	Day 88	<b>Quiz 14 • Page 165 • (TG)</b>			
	Day 89	Read Pages 175-184 • (FYTS)			
	Day 90				
		Mid-Term Grade			

## Second Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Third Quarter					
Week 1	Day 91	Pennsylvania: Benjamin Rush-Questions for Discussion <b>For You They Signed: Worksheet 29 • Page 75 • (TG)</b>			
	Day 92	Read Pages 187-189 • (FYTS)			
	Day 93	Pennsylvania: James Smith-Questions for Discussion <b>For You They Signed: Worksheet 30 • Page 79 • (TG)</b>			
	Day 94	<b>Quiz 15 • Page 167 • (LP)</b>			
	Day 95				
Week 2	Day 96	Read Pages 190-191 • (FYTS)			
	Day 97	Pennsylvania: George Taylor-Questions for Discussion <b>For You They Signed: Worksheet 31 • Page 81 • (TG)</b>			
	Day 98	Read Pages 192-195 • (FYTS)			
	Day 99	Pennsylvania: James Wilson-Questions for Discussion <b>For You They Signed: Worksheet 32 • Page 83 • (TG)</b>			
	Day 100				
Week 3	Day 101	Read Pages 198-202 • (FYTS)			
	Day 102	Delaware: Thomas McKean-Questions for Discussion <b>For You They Signed: Worksheet 33 • Page 85 • (TG)</b>			
	Day 103	<b>Quiz 16 • Page 169 • (TG)</b>			
	Day 104	Read Pages 204-207 • (FYTS)			
	Day 105				
Week 4	Day 106	Delaware: George Read-Questions for Discussion <b>For You They Signed: Worksheet 34 • Page 87 • (TG)</b>			
	Day 107	Read Pages 209-213 • (FYTS)			
	Day 108	Delaware: Caesar Rodney-Questions for Discussion <b>For You They Signed: Worksheet 35 • Page 89 • (TG)</b>			
	Day 109	<b>Quiz 17 • Page 171 • (TG)</b>			
	Day 110				
Week 5	Day 111	Read Pages 216-220 • (FYTS)			
	Day 112	Maryland: Charles Carroll-Questions for Discussion <b>For You They Signed: Worksheet 36 • Page 91 • (TG)</b>			
	Day 113	Read Pages 222-225 • (FYTS)			
	Day 114	Maryland: Samuel Chase-Questions for Discussion <b>For You They Signed: Worksheet 37 • Page 93 • (TG)</b>			
	Day 115				
Week 6	Day 116	<b>Quiz 18 • Page 173 • (TG)</b>			
	Day 117	Read Pages 227-229 • (FYTS)			
	Day 118	Maryland: William Paca-Questions for Discussion <b>For You They Signed: Worksheet 38 • Page 95 • (TG)</b>			
	Day 119	Read Pages 231-233 • (FYTS)			
	Day 120				

Date	Day	Assignment	Due Date	✓	Grade
Week 7	Day 121	Maryland: Thomas Stone-Questions for Discussion <b>For You They Signed: Worksheet 39 • Page 97 • (TG)</b>			
	Day 122	<b>Quiz 19 • Page 175 • (TG)</b>			
	Day 123	Read Pages 236-239 • (FYTS)			
	Day 124	Virginia: Carter Braxton-Questions for Discussion <b>For You They Signed: Worksheet 40 • Page 99 • (TG)</b>			
	Day 125				
Week 8	Day 126	Read Pages 240-242 • (FYTS)			
	Day 127	Virginia: Benjamin Harrison-Questions for Discussion <b>For You They Signed: Worksheet 41 • Page 101 • (TG)</b>			
	Day 128	<b>Quiz 20 • Page 177 • (TG)</b>			
	Day 129	Read Pages 244-252 • (FYTS)			
	Day 130				
Week 9	Day 131	Virginia: Thomas Jefferson-Questions for Discussion <b>For You They Signed: Worksheet 42 • Page 103 • (TG)</b>			
	Day 132	Read Pages 255-257 • (FYTS)			
	Day 133	Virginia: Francis Lightfoot Lee-Questions for Discussion <b>For You They Signed: Worksheet 43 • Page 105 • (TG)</b>			
	Day 134	<b>Quiz 21 • Page 179 • (TG)</b>			
	Day 135				
Second Semester-Fourth Quarter					
Week 1	Day 136	Read Pages 259-266 • (FYTS)			
	Day 137	Virginia: Richard Henry Lee-Questions for Discussion <b>For You They Signed: Worksheet 44 • Page 107 • (TG)</b>			
	Day 138	Read Pages 268-273 • (FYTS)			
	Day 139	Virginia: Thomas Nelson, Jr.-Questions for Discussion <b>For You They Signed: Worksheet 45 • Page 109 • (TG)</b>			
	Day 140				
Week 2	Day 141	<b>Quiz 22 • Page 181 • (TG)</b>			
	Day 142	Read Pages 275-278 • (FYTS)			
	Day 143	Virginia: George Wythe-Questions for Discussion <b>For You They Signed: Worksheet 46 • Page 111 • (TG)</b>			
	Day 144				
	Day 145				
Week 3	Day 146	Read Pages 282-284 • (FYTS)			
	Day 147	North Carolina: Joseph Hewes-Questions for Discussion <b>For You They Signed: Worksheet 47 • Page 113 • (TG)</b>			
	Day 148	<b>Quiz 23 • Page 183 • (TG)</b>			
	Day 149				
	Day 150				

Date	Day	Assignment	Due Date	✓	Grade
Week 4	Day 151	Read Pages 285-287 • (FYTS)			
	Day 152	North Carolina: William Hooper-Questions for Discussion <b>For You They Signed: Worksheet 48 • Page 115 • (TG)</b>			
	Day 153	Read Pages 289-290 • (FYTS)			
	Day 154	North Carolina: John Penn-Questions for Discussion <b>For You They Signed: Worksheet 49 • Page 117 • (TG)</b>			
	Day 155				
Week 5	Day 156	<b>Quiz 24 • Page 185 • (TG)</b>			
	Day 157	Read Pages 294-296 • (FYTS)			
	Day 158	South Carolina: Thomas Heyward, Jr.-Questions for Discussion <b>For You They Signed: Worksheet 50 • Page 119 • (TG)</b>			
	Day 159				
	Day 160				
Week 6	Day 161	Read Pages 298-299 • (FYTS)			
	Day 162	South Carolina: Thomas Lynch, Jr.-Questions for Discussion <b>For You They Signed: Worksheet 51 • Page 121 • (TG)</b>			
	Day 163	<b>Quiz 25 • Page 187 • (TG)</b>			
	Day 164				
	Day 165				
Week 7	Day 166	Read Pages 301-303 • (FYTS)			
	Day 167	South Carolina: Arthur Middleton-Questions for Discussion <b>For You They Signed: Worksheet 52 • Page 123 • (TG)</b>			
	Day 168	Read Pages 305-307 • (FYTS)			
	Day 169	South Carolina: Edward Rutledge-Questions for Discussion <b>For You They Signed: Worksheet 53 • Page 125 • (TG)</b>			
	Day 170				
Week 8	Day 171	<b>Quiz 26 • Page 189 • (TG)</b>			
	Day 172	Read Pages 310-312 • (FYTS)			
	Day 173	Georgia: Button Gwinnett-Questions for Discussion <b>For You They Signed: Worksheet 54 • Page 127 • (TG)</b>			
	Day 174	Read Pages 313-314 • (FYTS)			
	Day 175				
Week 9	Day 176	Georgia: Lyman Hall-Questions for Discussion <b>For You They Signed: Worksheet 55 • Page 129 • (TG)</b>			
	Day 177	Read Pages 316-318 • (FYTS)			
	Day 178	Georgia: George Walton-Questions for Discussion <b>For You They Signed: Worksheet 56 • Page 131 • (TG)</b>			
	Day 179	<b>Quiz 27 • Page 191 • (TG)</b>			
	Day 180	Read pages 319-328			
		Final Grade			



**Christian Heritage Worksheets**

**for Use with**

***For You They Signed***



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### Questions for Discussion

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1. What qualities did William Ellery observe in Josiah Bartlett?
  
  
  
  
  
  
  
  
  
  
2. How was Bartlett called to suffer for signing the Declaration?
  
  
  
  
  
  
  
  
  
  
3. What qualities caused Bartlett to be ready to practice medicine on his own at the early age of 21?
  
  
  
  
  
  
  
  
  
  
4. How did Bartlett prove to be innovative when he was seriously ill?
  
  
  
  
  
  
  
  
  
  
5. What qualities in Bartlett's life helped to build a successful medical practice? What quality caused folks to elect him as justice of the peace?
  
  
  
  
  
  
  
  
  
  
6. What caused the Royal Governor to remove Bartlett from his position as justice of the peace?



7. What character quality did Bartlett demonstrate to help form the Committee of Safety?
8. Were the patriots at first actually desiring a break from Great Britain or reconciliation?
9. What did Josiah Bartlett do when the vote for independence was tallied? What does this tell us about him?
10. Describe Bartlett's description of British destruction in and around Philadelphia.
11. Tell of Bartlett's duties during the war. What were they after the Revolution?
12. List the character qualities of Josiah Bartlett, as described in Dr. Thayer's funeral sermon.
13. Look up the definition of "enthusiasm." How did this characterize Bartlett's life?
14. About what aspect of your life could you ask God to help you be more enthusiastic?



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### Questions for Discussion

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1. What character qualities in Thornton's life prompted the people to place their confidence in his leadership?
  
2. What quality particularly endeared him to his listeners?
  
3. What do others attest about the qualities of his Christian testimony?
  
4. What kind of individuals did Thornton open his home to? What qualities did he bestow upon them?
  
5. How might his political character best be described?
  
6. What quality is seen in Matthew's studying to be a doctor?
  
7. How was his skill as a doctor demonstrated while he was the surgeon for his unit of 500 New Hampshire men at the Battle of Louisburg?
  
8. List the practical suggestions Thornton makes to the people of New Hampshire in his speech at the Provincial Congress.
  
9. What does he cite to be the primary response for taking up arms?
  
10. What character qualities does Thornton appeal to the people to demonstrate in their behavior?

11. Describe his call to Christianity and faith in Almighty God. What does he see to be the deciding factor in victory?
12. In what way did New Hampshire set an example for the other colonies?
13. Tell what quality Thornton demonstrated when he went ten days without changing clothes.
14. What office did Thornton hold in useful service to his country?
15. Even in old age, what quality did he show when providing medical care to those in need?
16. Tell of his desire to spread the gospel, even in his old age.
17. What do we know of his Christian testimony and dedication?
18. From what earthly pastime did he derive pleasure in his later years?
19. Look up “temperance” in the appendix and give instances to show this to be one quality that governed Thornton’s life.
20. Choose an area in which you could use more temperance, and set a goal to achieve this week.



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### Questions for Discussion

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1. What character qualities do Whipple's letters reveal?
  
  
  
  
  
2. What character trait could have motivated Whipple to serve as a soldier despite his heart condition?
  
  
  
  
  
3. What was the great secret of his success?
  
  
  
  
  
4. How did his words prove his reliance on God in the matter of independence?
  
  
  
  
  
5. What qualities would have caused him to be financially successful by age 29?
  
  
  
  
  
6. For what two qualities was Whipple distinguished that led to his representing Portsmouth to the Provincial Congress?
  
  
  
  
  
7. On what committee did Whipple serve in the general Congress?
  
  
  
  
  
8. Tell how God had much greater plans for Whipple's life than Whipple first thought. What quality drove him to achievement?
  
  
  
  
  
9. What was Burgoyne's comment about the New Hampshire regiments?

10. Tell of the incident that led Whipple to free his trusty servant, Prince. What quality does this reveal?
11. Tell of Whipple's narrow escape from a British cannonball.
12. Tell of an incident that shows Whipple had a sane estimate of his own capabilities.
13. Tell how Whipple served his country in various appointments.
14. What caused him to finally decline military appointments? List qualities related at his funeral.
15. Look up the definition of "faith" and show how it was an integral part of Whipple's life. How can you implement this in a specific way in your life?

## Quiz Section



<b>Q</b>	<i>For You They Signed</i>	Quiz 1	Use after completing the New Hampshire signers	Total score: ____ of 100	Name
----------	----------------------------	--------	---	-----------------------------	------

1. Which New Hampshire signer wrote an article called “The Origin of the Evil Called Sin” when he was in his eighties?
2. Who was a physician by trade as well as a signer?
3. Which New Hampshire signer had five children?
4. Which signer from New Hampshire had 12 children?
5. Which New Hampshire signer addressed the Provincial Congress with an admonition to practice pure, undefiled religion and to place a solid hope and trust in God?
6. Which signer was reported to attend church with tottering steps when he was well up in years?
7. Which signer’s house was presumably burned by the British?
8. Which New Hampshire signer was born in Ireland?
9. Which signer from New Hampshire was also a colonel of a military regiment?

10. Which New Hampshire signer opened his home continually to the homeless?
11. Which New Hampshire signer was a good storyteller?
12. Which New Hampshire signer helped to build the Navy?
13. Of which signer was the John Greenleaf Whittier's poem "One of the Signers" written?
14. Which New Hampshire signer had a good sense of humor?
15. Which New Hampshire signer had a town named after him?
16. What is the inscription on Matthew Thornton's grave?
17. Which New Hampshire signer was 46 years old when he first married?
18. Which New Hampshire signer was known as a consistent and zealous Christian?

<b>Q</b>	<i>For You They Signed</i>	Quiz 2	Use after completing John Adams	Total score: ____ of 100	Name
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1. Which signer became a ship's captain?
2. Which New Hampshire signer had only one child who died in infancy?
3. Which Massachusetts signer was a descendent of John Alden, the Pilgrim father?
4. Which signer exhorted those in pulpits to resound with the doctrines and sentiments of religious liberty?
5. Which signer recommended George Washington to be commander-in-chief?
6. Which New Hampshire signer was known for his honesty and responsibility?
7. Who told Lord Howe that he could view him in any light he chose except that of a British subject?
8. Which signer happened to be in Britain to hear King George announce America's independence?

9. Which signer from New Hampshire was known as an optimist?
10. Which signer was born in Quincy, Massachusetts?
11. Which New Hampshire signer became a soldier despite his heart condition?
12. Which Massachusetts signer represented the British in the trial after the Boston Massacre?
13. Who was the first vice president?
14. Which New Hampshire signer was appointed brigadier general?
15. Who issued the resolution that our flag should have thirteen stripes, alternately red and white with a blue field?
16. Which signer was convicted by the words of his slave and thus gave him his freedom instantly?
17. Who declared that the general principles on which the fathers achieved independence were the general principles of Christianity?

18. Which New Hampshire signer narrowly escaped death when a cannonball smashed through his headquarters?
19. Who declared that our Constitution [is] only for a moral and religious people and is wholly inadequate to the government of any other?
20. Which signer from New Hampshire later served as associate justice of New Hampshire's supreme court?
21. Who took his ten-year-old son with him to help negotiate aid from France?
22. Which signer had a heart ailment that caused him to fall off his horse?
23. Who was a member of ninety committees and chaired of 25 of them?
24. Which signer had a heart condition later in life that required him to sleep in a chair?
25. Who negotiated several very substantial loans from the Netherlands to aid in the American cause?
26. Which signer from New Hampshire died of blocked arteries?

27. Which New Hampshire signer prayed for God to “unite hearts in all things that tend to the well-being of the rising Empire”?
28. Which signer had a son who later became a U. S. president?
29. Which Massachusetts signer told others that he was incessantly involved in duties of Congress?
30. Who declared John Adams to be the pillar of support on the floor of Congress?
31. Who said Independence Day should be celebrated as the day of deliverance by solemn acts of devotion to Almighty God?
32. Which two signers died on the same day, July 4th, 1826?
33. Under whose presidency was the Department of the Navy established and construction of warships begun?
34. Who admonished all to impress on the minds of boys and girls the love of their country, and then to lead them in the study and practice of the exalted virtues of Christianity?



## **Answer Keys**

## Worksheet Answer Keys

### NEW HAMPSHIRE

#### Josiah Bartlett

1. William Ellery saw a rugged-looking man in his forties. Bartlett was tall, his curly hair had a reddish tint, and he moved with determination and vigor.
2. Serving both politically and as a doctor for wounded soldiers and sailors meant he had to allow his personal affairs to suffer greatly.
3. Josiah learned to mix medicines, deliver babies, and treat patients
4. With a rising fever, Bartlett prevailed upon his friends to bring him a jug of cider, which he drank in small quantities throughout the night. In the morning, the cider he had drunk enabled him to perspire heavily; the fever broke, and his life was saved.
5. Bartlett's devotion to his profession, his friendliness, and his intelligence soon won him a wide medical practice and many friends. Although he had no formal training in the law, he was elected as a local justice of the peace because the community knew it could rely on his impartiality.
6. His staunch support of the cause of the patriots led to his dismissal from the post of justice of the peace by the Royal Governor and, presumably, to the burning of his house.
7. The royal governor repeatedly ordered the dissolution of the legislature. Bartlett and other members would disband and meet elsewhere and soon formed the Committee of Safety, which became the governing body of New Hampshire when the governor fled to the protection of the British troops in 1775.
8. With permission of Congress, on January 5, 1776, the Assembly of New Hampshire established a government that was, however, only "to Continue During the Present Unhappy and Unnatural Contest with Great Britain. Protesting and Declaring that we Never Sought to throw off our Dependance upon Great Britain... And that we Shall Rejoice if Such a reconciliation... can be Effected."
9. When the vote for independence had been tallied, he had "made the rafters echo with his approval," according to fellow delegates.
10. The Congress meets in the college hall, as the state house was left by the enemy in a most filthy and sordid situation, as were many of the public and private buildings in the city; some of the genteel houses were used for stables, and holes cut in the parlour floors, and their dung shoveled into the cellars. The country northward of the city for several miles is one common waste; the houses burnt, the fruit trees and others cut down and carried off, fences carried away, gardens and orchards destroyed; Mr. (John) Dickinson's and Mr. (Robert) Morris's fine seats all demolished; in short, I could hardly find the great roads that used to pass that way.
11. During the war, Bartlett worked in Congress to build the American navy, and also treated wounded soldiers. In October of 1778, Dr. Bartlett obtained leave of absence from Congress and returned home to attend to his personal affairs, which had suffered greatly in his absence. In 1779, he was appointed chief justice of the common pleas, and in 1780, muster-master of the troops. In January 1782, when Judge Thornton retired, he was appointed a justice of the superior court and in 1788 was made chief justice.
12. His mind was quick and penetrating, his memory tenacious, his judgment sound and perspective. His natural temper was open, humane, and compassionate. In all his dealings he was scrupulously just, and faithful in the performance of all his engagements.
13. He showed great excitement and interest in the cause of independence.
14. Answers will vary.

#### Matthew Thornton

1. And such the confidence reposed in him by the people, that he was invested, at the same time, with the highest offices, legislative, judicial, and executive, in which he was continued by annual

- elections during the whole war. He was not a person of an original and inventive genius, but he possessed an extensive knowledge, an accurate judgment, a calm temper, a modest deportment, an upright and benevolent heart, and a habit of prudence and diligence in discharging the various duties of public and private life.
2. He was noted as a wit who particularly enjoyed puns, satires, and humorous fables. An early biographer said of him: "He exhibited the very essence of hilarity and humour, in the infinite variety of his stories, and his mode of narrative, which was particularly inviting. In this rational pastime, he never descended to vulgarity, but afforded general amusement, while he instructed the minds, and improved the morals, of his hearers: like the great Franklin, whom he, in many traits of his character, resembled, he illustrated his sentiments by fable...His inventive powers in exercises of this nature were quick and judiciously directed...His posture, and manner of narrating, were as peculiar as the faculty itself; when he placed his elbows upon his knees, with his hands supporting his head, it was the signal for the arrectis auribus of the assembly. Their attention became instantly arrested and irresistibly fixed upon the narrative; the curious incidents of which were evolved in the most masterly manner. Commencing with a slow articulation and a solemn countenance, he gradually proceeded in his tale, casting, at intervals, his black and piercing eyes upon the countenance of his hearers, to detect the emotions excited in their breasts, and pausing to observe its full effects."
  3. He was sincere, not only in his beliefs, which he shared openly and boldly with conviction, but also his actions of kindness and hospitality for those in need. His consistency and zealousness of faith made him a beloved figure.
  4. His house was, at all times, open to those who were houseless, and his table as frequently surrounded by individuals, from whom gratitude alone could be anticipated in return for his kindness and hospitality.
  5. His political character may be best estimated by the fact that he enjoyed the confidence and was the unshaken disciple of Washington.
  6. Answers can vary. Persistence, commitment, compassion, and perseverance are a few possible answers.
  7. It is recorded to the praise of Dr. Thornton, and as an evidence of his professional abilities, that of the corps of five hundred men, of whom he had charge as a physician, only six died of sickness, previous to the surrender of the city,
  8. Cultivate their Christian union, harmony, and tender affection as a foundation; cultivation of land and keep American manufacturing efforts underway
  9. Duty to God, to ourselves, to posterity, enforced by the cries of slaughtered innocents, have urged us to take up arms in our own defense.
  10. He recommends a serious and steady regard to the rules of temperance, sobriety, and righteousness.
  11. The hope and confidence in divine protection and favor, and the blessings of current and future safety
  12. New Hampshire became the first of the original thirteen colonies to create a government totally independent of Great Britain.
  13. Answers will vary – dedication, civic duty, responsibility.
  14. He was chosen as a delegate to the Continental Congress.
  15. Cheerfulness
  16. He showed it by preparing a Christian-themed manuscript
  17. Although he did not describe himself as part of any established sects of Christians, he was a sincere believer who followed the principles of his faith to his ability, and he had a great respect for public institutions of worship, attending services faithfully even to the point of infirmity and old age.
  18. Being loved by and visiting his children; spending time in their company
  19. Answers will vary.
  20. Answers will vary.

## **William Whipple**

1. His letters showed that he was a forthright, practical-minded man with strong views and an optimistic disposition.
2. Self-reliance
3. The great secret of his success was doubtless a hopeful reliance upon a conscious ability to perform any duty required of him.
4. In speaking of the different colonies, he noted "May God Unite Our Hearts"
5. Self-reliance, development of his talents, and a confidence to achieve any duty required of him
6. Honesty and Responsibility
7. Committee of Safety
8. He was a man whose ambition was once only to command a ship, but now he boldly took part in signing a document that his support and work toward would be part of for posterity; self-reliance, an honest and persevering spirit
9. He considered the men of New Hampshire and the Green Mountains, whom he had viewed with contempt, as dangerous enemies: in a letter, written about this time, he remarks to Lord Germaine, that "the New Hampshire Grants, till of late but little known, hang like a cloud on my left."
10. He told his servant that if they should be called into action, he expected that he would behave like a man of courage, and fight bravely for his country. Prince replied, "Sir, I have no inducement to fight; but if I had my liberty, I would endeavour to defend it to the last drop of my blood." The general manumitted him on the spot.
11. Whipple is said to have narrowly missed death when a British cannonball smashed through his headquarters. After entering the house, the cannonball passed under the table where the officers were sitting and shattered the leg of the brigade-major of General Whipple's brigade. His leg was injured so badly that amputation was necessary.
12. His refusal of an appointment to serve as a commissioner on the board of admiralty

13. He served in ways that were both a credit to him and a benefit to the public
14. A heart ailment that was both painful and left him unable to ride a horse; natural good sense, easy in manners, courteous deportment, correct in his habits, constant in his friendships
15. Answers will vary.

## **MASSACHUSETTS**

### **John Adams**

1. Mr. Adams was its great supporter on the floor of Congress. This was the unequivocal testimony of Mr. Jefferson. "John Adams," said he, on one occasion, "was our Colossus on the floor; not graceful, not elegant, not always fluent in his public addresses, he yet came out with a power, both of thought and of expression, that moved us from our seats"; and at another time, he said, "John Adams was the pillar of its support on the floor of Congress; its ablest advocate and defender against the multifarious assaults, which were made against it."
2. He said he was obnoxious, suspected, and unpopular.
3. He awoke at four each morning and kept going until ten at night.
4. "The die is now cast," he wrote in a letter. "Sink or swim, live or die, survive or perish with my country is my unalterable determination."
5. He said Jefferson should write it because he was from Virginia and he was a better writer.
6. The piety of [Adams] had been always fervent and sincere, and the regular attention to the duties of public worship in the church of which he was a member, for sixty years, and to which he afterwards bequeathed property worth ten thousand dollars, was one of the habits of his life that endured to the last.
7. He was descendant of John Alden.
8. Harvard was established to train ministers of the gospel.
9. He moved into the house of John Putnam, a Worcester attorney. Free time was given to reading in Putnam's fine library.

## Unit Quiz Answer Keys

### Quiz # 1 (New Hampshire signers)

1. Thornton
2. Bartlett and Thornton
3. Thornton
4. Bartlett
5. Thornton
6. Thornton
7. Bartlett
8. Thornton
9. Bartlett
10. Thornton
11. Thornton
12. Bartlett
13. Bartlett
14. Thornton
15. Bartlett
16. "An Honest Man"
17. Thornton
18. Thornton

### Quiz #2 (John Adams)

1. Whipple
2. Whipple
3. J. Adams
4. J. Adams
5. J. Adams
6. Whipple
7. J. Adams
8. J. Adams
9. Whipple
10. J. Adams and Sam Adams
11. Whipple
12. J. Adams
13. J. Adams
14. Whipple
15. J. Adams
16. Whipple
17. J. Adams

18. Whipple
19. J. Adams
20. Whipple
21. J. Adams
22. Whipple
23. J. Adams
24. Whipple
25. J. Adams
26. Whipple
27. Whipple
28. J. Adams
29. J. Adams
30. Thomas Jefferson
31. J. Adams
32. J. Adams and Thomas Jefferson
33. J. Adams

### Quiz #3 (Elbridge Gerry)

1. S. Adams
2. S. Adams
3. E. Gerry
4. S. Adams
5. E. Gerry
6. S. Adams
7. E. Gerry
8. S. Adams
9. S. Adams
10. S. Adams
11. E. Gerry
12. S. Adams
13. S. Adams and John Hancock
14. S. Adams
15. S. Adams
16. S. Adams and John Hancock
17. S. Adams
18. S. Adams
19. E. Gerry
20. S. Adams

21. S. Adams
22. S. Adams
23. E. Gerry
24. E. Gerry
25. S. Adams
26. E. Gerry, for his role in getting better pay and equipment for the soldiers
27. S. Adams
28. S. Adams
29. E. Gerry
30. S. Adams
31. E. Gerry
32. S. Adams
33. E. Gerry; his redistricting bill which benefited his own party.
34. S. Adams

#### **Quiz #4 (Robert Treat Paine)**

1. J. Hancock
2. R.T. Paine
3. He was heir to his uncle at an early age.
4. J. Hancock
5. J. Hancock
6. R. T. Paine
7. J. Hancock
8. R. T. Paine
9. J. Hancock
10. R.T. Paine
11. J. Hancock
12. R.T. Paine
13. J. Hancock
14. R.T. Paine
15. J. Hancock
16. R.T. Paine
17. J. Hancock

#### **Quiz #5 (Stephen Hopkins)**

1. S. Hopkins
2. William Ellery
3. W. Ellery

4. S. Hopkins
5. W. Ellery
6. W. Ellery
7. S. Hopkins
8. W. Ellery
9. S. Hopkins
10. W. Ellery
11. W. Ellery
12. S. Hopkins
13. S. Hopkins
14. W. Ellery
15. S. Hopkins
16. From a stroke
17. S. Hopkins
18. S. Hopkins
19. W. Ellery
20. W. Ellery

#### **Quiz # 6 (Roger Sherman)**

1. S. Huntington
2. S. Huntington
3. R. Sherman
4. S. Huntington
5. R. Sherman
6. S. Huntington
7. S. Huntington
8. R. Sherman
9. R. Sherman
10. S. Huntington
11. R. Sherman
12. S. Huntington
13. R. Sherman
14. S. Huntington
15. R. Sherman
16. R. Sherman
17. S. Huntington
18. S. Huntington

#### **Quiz #7 (Oliver Wolcott)**

1. W. Williams