

TEACHER GUIDE

9th–12th Grade

Includes Student
Worksheets

Apologetics



Weekly Lesson Schedule



Student Worksheets

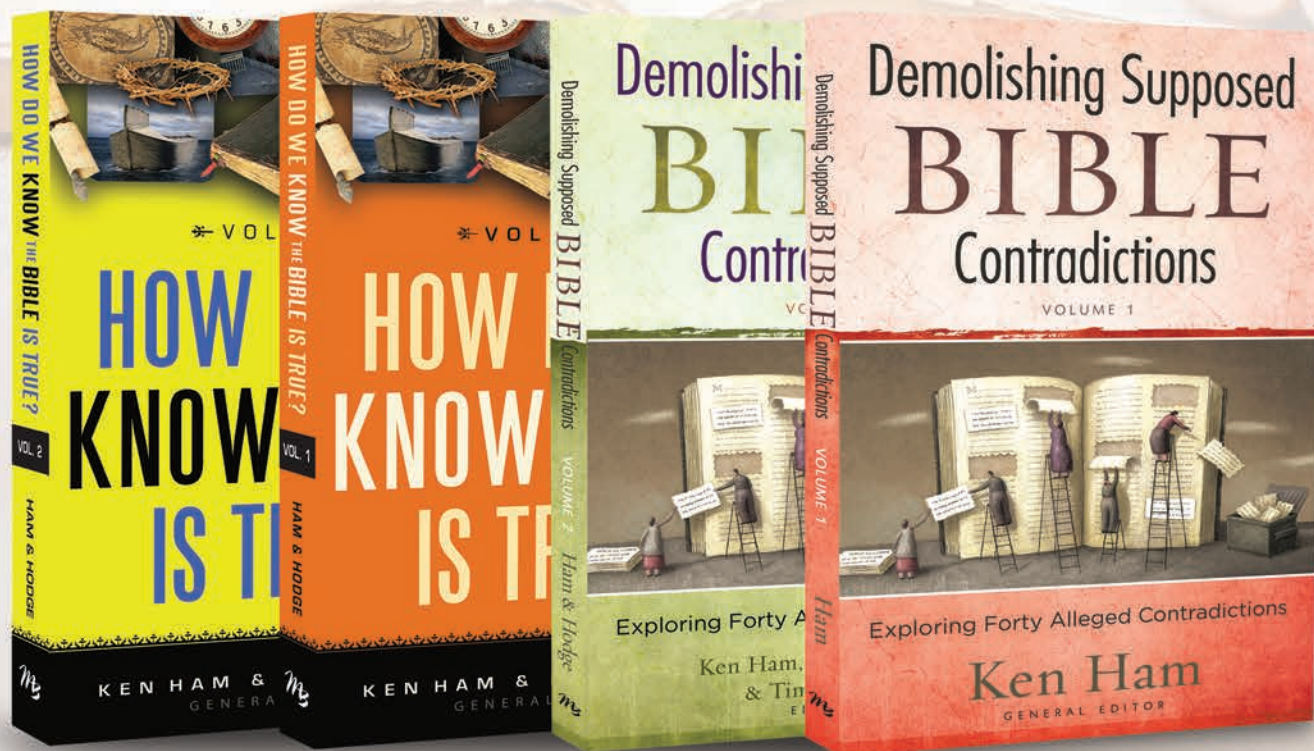


Quizzes & Semester Tests



Answer Keys

APOLOGETICS IN ACTION





Apologetics In Action



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Best books ever. Their illustrations are captivating and content amazing!

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— CURRICULUM —

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Author Bio:

About the contributors for *How Do We Know the Bible Is True?*, Vol. 1 & 2 and *Demolishing Supposed Bible Contradictions*, Volumes 1 and 2: Ken Ham, founder and president of Answers in Genesis, joins with contributors that include Ray Comfort, Bodie Hodge, Tim Chaffey (Th.M. in theology), Dr. Greg Hall (PhD in higher education administration), Steve Ham, Roger Patterson, Larry Pierce, David Wright, Brian H. Edwards, Dr. Ron Rhodes (Th.D. in theology), Dr. Carl J. Broggi (ThM in theology), Tommy Mitchell (BA in cell biology, MD), John MacArthur, Jobe Martin, Dr. Andrew Snelling (PhD in geology), Dr. Jason Lisle (PhD in astrophysics), Dr. Terry Mortenson (M.Div. in systemic theology), Dr. Georgia Purdom (PhD in molecular genetics), and other scientists and apologetics scholars in a collection of questions and answers designed to provide fundamental insight and perspectives on topics related to science and religion.

Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

Lesson Scheduling: Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an “X” in the box.



Approximately 30 to 45 minutes per lesson, five days a week



Includes answer keys for worksheets, quizzes, and semester tests.



Worksheets for each chapter



Quizzes and tests are included to help reinforce learning and provide assessment opportunities



Designed for grades 9 to 12 in a one-year course to earn 1 apologetics credit

Course Objectives: Students completing this course will

- ✓ Examine the supposed contradictions in the Bible, and discover how it can be relied upon for historical accuracy
- ✓ Demonstrate what scriptural authority is and why it matters
- ✓ Discern how a skeptical world affects our view of God’s creation
- ✓ Distinguish between logical and psychological problems
- ✓ Recognize what actually constitutes a contradiction.

Course Description

The Bible is increasingly under attack from every direction. Whether secular scholars or those in the Church try to tie in evolutionary concepts to match origin explanations that are not biblical, the accuracy and relevance of the Bible is at question. This course covers both volumes of *How Do We Know the Bible Is True?*, as well as *Demolishing Supposed Bible Contradictions*. Learn important details that can strengthen your confidence in the Bible's inerrant nature. Demonstrate how you can attempt to consistently attack beliefs rather than the people one is debating.

Finally, discover how the Bible proves itself, and the insight you need to strengthen your faith and defend God's Word.

Grading Options for This Course:

It is always the prerogative of a parent/educator to assess student grades however he or she might deem best. The following is only a suggested guideline based on the material presented through this course:

1. Worksheets within the course are worth 100 points each.
2. Practical and review tests within the course are worth 100 points each.
3. A comprehensive exam can be created by a parent/educator by duplicating several quizzes more than once, if desired or required by state law.

To calculate the percentage of the worksheets, quizzes, or final, the parent/educator may use the following guide. Divide total number of questions correct (example: 43) by the total number of questions possible (example: 46) to calculate the percentage out of 100 possible. $43/46 = 93$ percent correct. The suggested grade values are noted as follows: 90 to 100 percent = A; 80 to 89 percent = B; 70 to 79 percent = C; 60 to 69 percent = D; and 0 to 59 percent = F.

First Semester Suggested Daily Schedule

| Date | Day | Assignment | Due Date | ✓ | Grade |
|------------------------------|--------|---|----------|---|-------|
| First Semester–First Quarter | | | | | |
| Week 1 | Day 1 | Foreword • Read Pages 9–10 <i>Demolishing Supposed Bible Contradictions; Vol. 1</i> • (DSBC1) | | | |
| | Day 2 | Introduction • Read Pages 11–12 • (DSBC1) Demolishing Supposed Bible Contradictions 1: Intro Worksheet 1 • Page 19 • Teacher Guide • (TG) | | | |
| | Day 3 | Introduction • Read Pages 13–14 • (DSBC1) DSBC 1: Intro Worksheet 2 • Page 20 • (TG) | | | |
| | Day 4 | Introduction (through Contradictions of Inference) Read Pages 15–18 • (DSBC1) DSBC 1: Intro Worksheet 3 • Page 21 • (TG) | | | |
| | Day 5 | Introduction • Read Pages 18–22 • (DSBC1) DSBC 1: Intro Worksheet 4 • Page 22 • (TG) | | | |
| Week 2 | Day 6 | Genesis: Meat of the Matter • Read Pages 25–26 • (DSBC1) DSBC 1: Genesis Worksheet 1 • Page 23 • (TG) | | | |
| | Day 7 | Genesis: Time of Death • Read Pages 27–29 • (DSBC1) DSBC 1: Genesis Worksheet 2 • Page 24 • (TG) | | | |
| | Day 8 | Genesis: Underneath a Solid Sky • Read Pages 30–32 • (DSBC1) DSBC 1: Genesis Worksheet 3 • Page 25 • (TG) | | | |
| | Day 9 | Genesis: Full of Meaning • Read Pages 33–34 • (DSBC1) DSBC 1: Genesis Worksheet 4 • Page 26 • (TG) | | | |
| | Day 10 | Weekly Quiz 1 • Page 183 • (TG) | | | |
| Week 3 | Day 11 | Genesis: My Three Sons • Read Pages 35–36 • (DSBC1) DSBC 1: Genesis Worksheet 5 • Page 27 • (TG) | | | |
| | Day 12 | Genesis: Location, Location, ... • Read Pages 37–38 • (DSBC1) DSBC 1: Genesis Worksheet 6 • Page 28 • (TG) | | | |
| | Day 13 | Genesis: The Order of Nations • Read Pages 39–40 • (DSBC1) DSBC 1: Genesis Worksheet 7 • Page 29 • (TG) | | | |
| | Day 14 | Genesis: A Lot of Relationships • Read Pages 41–42 • (DSBC1) DSBC 1: Genesis Worksheet 8 • Page 30 • (TG) | | | |
| | Day 15 | Weekly Quiz 2 • Page 185 • (TG) | | | |
| Week 4 | Day 16 | Genesis: Left in the Dust • Read Pages 43–45 • (DSBC1) DSBC 1: Genesis Worksheet 9 • Page 31 • (TG) | | | |
| | Day 17 | Genesis: Two Creation Accounts • Read Pages 46–47 • (DSBC1) DSBC 1: Genesis Worksheet 10 • Page 32 • (TG) | | | |
| | Day 18 | Genesis: By the Light of the Moon • Read Pages 48–49 • (DSBC1) DSBC 1: Genesis Worksheet 11 • Page 33 • (TG) | | | |
| | Day 19 | Exodus-Deuteronomy: A Time to Kill Read Pages 53–55 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 1 • Page 34 • (TG) | | | |
| | Day 20 | Weekly Quiz 3 • Page 187 • (TG) | | | |
| Week 5 | Day 21 | Exodus-Deuteronomy: Bat of a Feather • Read Page 56 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 2 • Page 35 • (TG) | | | |
| | Day 22 | Exodus-Deuteronomy: Two Missing Legs • Read Page 57 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 3 • Page 36 • (TG) | | | |
| | Day 23 | Exodus-Deuteronomy: Dead Man Writing Read Pages 58–59 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 4 • Page 37 • (TG) | | | |
| | Day 24 | Exodus-Deuteronomy: Too Close for Comfort Read Pages 60–61 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 5 • Page 38 • (TG) | | | |
| | Day 25 | Weekly Quiz 4 • Page 189 • (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|-------------------------------|--------|--|----------|---|-------|
| Week 6 | Day 26 | Exodus-Deuteronomy: Face to Face • Read Pages 62–63 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 6 • Page 39 • (TG) | | | |
| | Day 27 | Exodus-Deuteronomy: Change of Heart Read Pages 64–66 • (DSBC1) DSBC 1: Exodus-Deuteronomy Worksheet 7 • Page 40 • (TG) | | | |
| | Day 28 | Joshua-Malachi: Slaughter in Jericho • Read Pages 69–72 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 1 • Page 41 • (TG) | | | |
| | Day 29 | Joshua-Malachi: Cut in Half • Read Pages 73–74 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 2 • Page 42 • (TG) | | | |
| | Day 30 | Weekly Quiz 5 • Page 191 • (TG) | | | |
| Week 7 | Day 31 | Joshua-Malachi: a Man of Many Wives Read Pages 75–76 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 3 • Page 43 • (TG) | | | |
| | Day 32 | Joshua-Malachi: Two Ages at Once • Read Pages 77–83 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 4 • Page 44 • (TG) | | | |
| | Day 33 | Joshua-Malachi: Get Out of Jail Twice Read Pages 84–85 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 5 • Page 45 • (TG) | | | |
| | Day 34 | Joshua-Malachi: Mixed Prophets • Read Pages 86–89 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 6 • Page 46 • (TG) | | | |
| | Day 35 | Weekly Quiz 6 • Page 193 • (TG) | | | |
| Week 8 | Day 36 | Joshua-Malachi: Sleeping in the Temple • Read Page 90 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 7 • Page 47 • (TG) | | | |
| | Day 37 | Joshua-Malachi: As Easy as Pi • Read Pages 91-92 • (DSBC1) DSBC 1: Joshua-Malachi Worksheet 8 • Page 48 • (TG) | | | |
| | Day 38 | Matthew-John: Problems w/ Basic Math? Read Pages 95-97 • (DSBC1) DSBC 1: Matthew-John Worksheet 1 • Page 49 • (TG) | | | |
| | Day 39 | Matthew-John: Seeds of Dissent • Read Pages 98-99 • (DSBC1) DSBC 1: Matthew-John Worksheet 2 • Page 50 • (TG) | | | |
| | Day 40 | Weekly Quiz 7 • Page 195 • (TG) | | | |
| Week 9 | Day 41 | Matthew-John: Against the Law • Read Pages 100-101 • (DSBC1) DSBC 1: Matthew-John Worksheet 3 • Page 51 • (TG) | | | |
| | Day 42 | Matthew-John: Counting Offspring Read Pages 102-103 • (DSBC1) DSBC 1: Matthew-John Worksheet 4 • Page 52 • (TG) | | | |
| | Day 43 | Matthew-John: A Staff or Not? • Read Pages 104-105 • (DSBC1) DSBC 1: Matthew-John Worksheet 5 • Page 53 • (TG) | | | |
| | Day 44 | Matthew-John: What's in a Father's Name? Read Pages 106-107 • (DSBC1) DSBC 1: Matthew-John Worksheet 6 • Page 54 • (TG) | | | |
| | Day 45 | Weekly Quiz 8 • Page 197 • (TG) | | | |
| First Semester–Second Quarter | | | | | |
| Week 1 | Day 46 | Matthew-John: Greater Than or Equal To Read Pages 109-110 • (DSBC1) DSBC 1: Matthew-John Worksheet 7 • Page 55 • (TG) | | | |
| | Day 47 | Matthew-John: Crossed Messages • Read Pages 111-112 • (DSBC1) DSBC 1: Matthew-John Worksheet 8 • Page 56 • (TG) | | | |
| | Day 48 | Matthew-John: An Extra Cainan? • Read Pages 113-114 • (DSBC1) DSBC 1: Matthew-John Worksheet 9 • Page 57 • (TG) | | | |
| | Day 49 | Matthew-John: Three Days and Nights Read Pages 115-116 • (DSBC1) DSBC 1: Matthew-John Worksheet 10 • Page 58 • (TG) | | | |
| | Day 50 | Weekly Quiz 9 • Page 199 • (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|--------|---|----------|---|-------|
| Week 2 | Day 51 | Acts-Revelation: A Rightous Lie? • Read Pages 119-120 • (DSBC1) DSBC 1: Acts-Revelation Worksheet 1 • Page 59 • (TG) | | | |
| | Day 52 | Acts-Revelation: How did Judas Die? Read Pages 121-122 • (DSBC1) DSBC 1: Acts-Revelation Worksheet 2 • Page 60 • (TG) | | | |
| | Day 53 | Acts-Revelation: The Unforgivable Sin Read Pages 123-126 • (DSBC1) DSBC 1: Acts-Revelation Worksheet 3 • Page 61 • (TG) | | | |
| | Day 54 | Acts-Revelation: The Firstborn Creator Read Pages 127-128 • (DSBC1) DSBC 1: Acts-Revelation Worksheet 4 • Page 62 • (TG) | | | |
| | Day 55 | Weekly Quiz 10 • Page 201 • (TG) | | | |
| Week 3 | Day 56 | Acts-Revelation: Accounts Payable • Read Pages 129-131 • (DSBC1) Demolishing Supposed Bible Contradictions 1: Acts-Revelation Worksheet 5 • Page 63 • (TG) | | | |
| | Day 57 | Conclusion • Read Pages 132-134 • (DSBC1) DSBC 1: Conclusion Worksheet 1 • Page 64 • (TG) | | | |
| | Day 58 | Introduction • Read Pages 7-14 <i>How Do We Know the Bible Is True?; Vol. 1 • (HDWK1)</i> How Do We Know the Bible Is True? 1: Introduction Worksheet 1 • Page 67 • (TG) | | | |
| | Day 59 | Ch 1: How Do We Know the Bible is True? Read Pages 15-24 • (HDWK1) HDWK 1: Ch 1 Worksheet 1 • Page 68 • (TG) | | | |
| | Day 60 | Ch 2: Is the Old Testament Reliable? Read Pages 25-34 • (HDWK1) HDW? 1: Ch 2 Worksheet 1 • Page 69 • (TG) | | | |
| Week 4 | Day 61 | Ch 3: Is the New Testament Reliable? Read Pages 35-43 • (HDWK1) HDWK 1: Ch 3 Worksheet 1 • Page 70 • (TG) | | | |
| | Day 62 | Ch 4: Did the Physical Resurrection of Christ Really Happen? Read Pages 45-58 • (HDWK1) HDWK 1: Ch 4 Worksheet 1 • Page 71 • (TG) | | | |
| | Day 63 | Ch 5: Is Genesis a Derivation from Ancient Myths? Read Pages 59-67 • (HDWK1) HDWK 1: Ch 5 Worksheet 1 • Page 72 • (TG) | | | |
| | Day 64 | Ch 6: Is the Trinity Three Different Gods? Read Pages 69-77 • (HDWK1) HDWK 1: Ch 6 Worksheet 1 • Page 73 • (TG) | | | |
| | Day 65 | Ch 7: How Were People Saved Before Christ Died on the Cross? Read Pages 79-84 • (HDWK1) HDWK 1: Ch 7 Worksheet 1 • Page 74 • (TG) | | | |
| Week 5 | Day 66 | Ch 8: Did Moses Write Genesis? • Read Pages 85-101 • (HDWK1) HDWK 1: Ch 8 Worksheet 1 • Page 75 • (TG) | | | |
| | Day 67 | Ch 9: Did Miracles Really Happen? Read Pages 103-111 • (HDWK1) HDWK 1: Ch 9 Worksheet 1 • Page 76 • (TG) | | | |
| | Day 68 | Ch 10: How to Do "Foolproof" Apologetics Read Pages 113-119 • (HDWK1) HDWK 1: Ch 10 Worksheet 1 • Page 77 • (TG) | | | |
| | Day 69 | Ch 11: How Should We Interpret the Bible? Read Pages 121-137 • (HDWK1) HDWK 1: Ch 11 Worksheet 1 • Page 78 • (TG) | | | |
| | Day 70 | Ch 12: What about the Factual Claims in <i>The Da Vinci Code</i> ? Read Pages 139-148 • (HDWK1) HDWK 1: Ch 12 Worksheet 1 • Page 79 • (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|--------|---|----------|---|-------|
| Week 6 | Day 71 | Ch 13: How Did We Get the Bible in English? Read Pages 149–160 • (HDWK1) HDWK 1: Ch 13 Worksheet 1 • Page 80 • (TG) | | | |
| | Day 72 | Ch 14: Polygamy in the Light of Scripture Read Pages 161–166 • (HDWK1) HDWK 1: Ch 14 Worksheet 1 • Page 81 • (TG) | | | |
| | Day 73 | Ch 15: Evolution and the Challenge of Morality Read Pages 167–171 • (HDWK1) HDWK 1: Ch 15 Worksheet 1 • Page 82 • (TG) | | | |
| | Day 74 | Ch 16: Three Days and Three Nights Read Pages 173–187 • (HDWK1) HDWK 1: Ch 16 Worksheet 1 • Page 83 • (TG) | | | |
| | Day 75 | Ch 17: Framework Hypothesis Read Pages 189–199 • (HDWK1) HDWK 1: Ch 17 Worksheet 1 • Page 84 • (TG) | | | |
| Week 7 | Day 76 | Ch 18: Laminin and the Cross • Read Pages 201–207 • (HDWK1) HDWK 1: Ch 18 Worksheet 1 • Page 85 • (TG) | | | |
| | Day 77 | Ch 19: How Can We Stand on Scripture in an Evolution-Pushing Culture? • Read Pages 209–218 • (HDWK1) HDWK 1: Ch 19 Worksheet 1 • Page 86 • (TG) | | | |
| | Day 78 | Ch 20: Is the Perpetual Virginity of Mary a Biblical View? Read Pages 219–226 • (HDWK1) HDWK 1: Ch 20 Worksheet 1 • Page 87 • (TG) | | | |
| | Day 79 | Ch 21: Why Should We Believe in the Inerrancy of Scripture? Read Pages 227–235 • (HDWK1) HDWK 1: Ch 21 Worksheet 1 • Page 88 • (TG) | | | |
| | Day 80 | Ch 22: Are There Contradictions in the Bible? Read Pages 237–244 • (HDWK1) HDWK 1: Ch 22 Worksheet 1 • Page 89 • (TG) | | | |
| Week 8 | Day 81 | Ch 22: Are There Contradictions in the Bible? Read Pages 245–247 • (HDWK1) HDWK 1: Ch 22 Worksheet 2 • Page 90 • (TG) | | | |
| | Day 82 | Ch 23: Is There Purpose and Meaning in Life? Read Pages 249–254 • (HDWK1) HDWK 1: Ch 23 Worksheet 1 • Page 91 • (TG) | | | |
| | Day 83 | Ch 24: Evolution — the Anti-Science? Read Pages 255–258 • (HDWK1) HDWK 1: Ch 24 Worksheet 1 • Page 92 • (TG) | | | |
| | Day 84 | Ch 24: Evolution — the Anti-Science? Read Pages 259–261 • (HDWK1) HDWK 1: Ch 24 Worksheet 2 • Page 93 • (TG) | | | |
| | Day 85 | Ch 25: What is Wrong with Atheism? Read Pages 263–269 • (HDWK1) HDWK 1: Ch 25 Worksheet 1 • Page 94 • (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|--------|--|----------|---|-------|
| Week 9 | Day 86 | Ch 26: Other Religious Writings: Can They Be from God, Too? Read Pages 271–275 • (HDWK1) HDWK 1: Ch 26 Worksheet 1 • Page 95 • (TG) | | | |
| | Day 87 | Ch 27: How to Properly View Evidence Read Pages 277–283 • (HDWK1) HDWK 1: Ch 27 Worksheet 1 • Page 96 • (TG) | | | |
| | Day 88 | Ch 28: Is the Age of the Earth a Salvation Issue? Read Pages 285–290 • (HDWK1) HDWK 1: Ch 28 Worksheet 1 • Page 97 • (TG) | | | |
| | Day 89 | Afterword: Why I Am Committed to Teaching the Bible Read Pages 291–296 • (HDWK1) HDWK 1: Afterword Worksheet 1 • Page 98 • (TG) | | | |
| | Day 90 | Semester Essay Test 1 • Page 225 • (TG) | | | |
| | | Mid-Term Grade | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|-------------------------------|---------|--|----------|---|-------|
| Second Semester–Third Quarter | | | | | |
| Week 1 | Day 91 | Introduction and Planting Confusion • Read Pages 9–21 <i>Demolishing Supposed Bible Contradictions; Vol. 2</i> • (DSBC2) Demolishing Supposed Bible Contradictions 2: Intro & Gen Worksheet 1 • Page 101 • Teacher Guide • (TG) | | | |
| | Day 92 | Genesis: Eve’s Birth Certificate • Read Pages 22–23 • (DSBC2) DSBC 2: Genesis Worksheet 1 • Page 102 • (TG) | | | |
| | Day 93 | Genesis: Not Enough Hours in the Day Read Pages 24–28 • (DSBC2) DSBC 2: Genesis Worksheet 2 • Page 103 • (TG) | | | |
| | Day 94 | Genesis: Could Adam Eat from Any Tree? Read Pages 29–30 • (DSBC2) DSBC 2: Genesis Worksheet 3 • Page 104 • (TG) | | | |
| | Day 95 | Weekly Quiz 11 • Page 203 • (TG) | | | |
| Week 2 | Day 96 | Genesis: Times of Recession • Read Pages 31–32 • (DSBC2) DSBC 2: Genesis Worksheet 4 • Page 105 • (TG) | | | |
| | Day 97 | Genesis: Who Destroyed Sodom? • Read Pages 33–34 • (DSBC2) DSBC 2: Genesis Worksheet 5 • Page 106 • (TG) | | | |
| | Day 98 | Genesis: A “Sonny” Day • Read Pages 35–38 • (DSBC2) DSBC 2: Genesis Worksheet 6 • Page 107 • (TG) | | | |
| | Day 99 | Exodus-Dueteronomy: What Is God’s Name in the OT? Read Pages 41–43 • (DSBC2) DSBC 2: Exodus-Dueteronomy Worksheet 1 • Page 108 • (TG) | | | |
| | Day 100 | Weekly Quiz 12 • Page 205 • (TG) | | | |

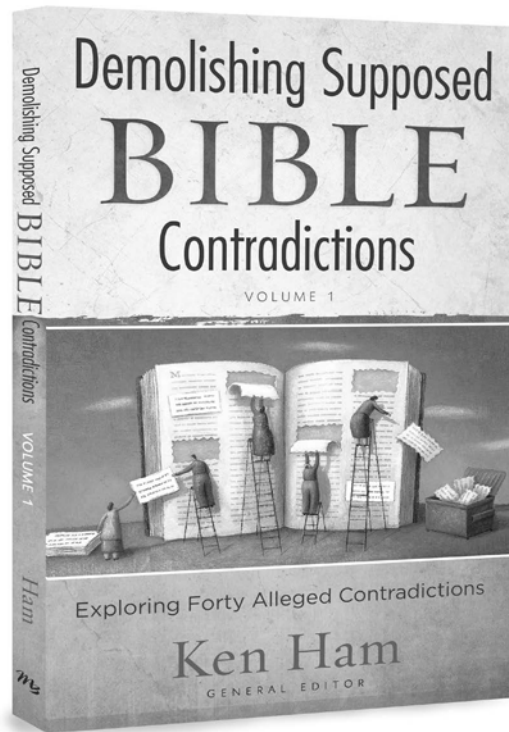
| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|---------|--|----------|---|-------|
| Week 3 | Day 101 | Exodus-Dueteronomy: Livestock or “Deadstock”? Read Pages 44–46 • (DSBC2) DSBC 2: Exodus-Dueteronomy Worksheet 2 • Page 109 • (TG) | | | |
| | Day 102 | Exodus-Dueteronomy: War and Peace Read Pages 47–48 • (DSBC2) DSBC 2: Exodus-Dueteronomy Worksheet 3 • Page 110 • (TG) | | | |
| | Day 103 | Exodus-Dueteronomy: Did Animal Sacrifices Remove Sin? Read Pages 49–50 • (DSBC2) DSBC 2: Exodus-Dueteronomy Worksheet 4 • Page 111 • (TG) | | | |
| | Day 104 | Exodus-Dueteronomy: Do Rabbits Really “Chew the Cud”? Read Pages 51–53 • (DSBC2) DSBC 2: Exodus-Dueteronomy Worksheet 5 • Page 112 • (TG) | | | |
| | Day 105 | Weekly Quiz 13 • Page 207 • (TG) | | | |
| Week 4 | Day 106 | Exodus-Dueteronomy: Moses — Fit or Feeble? Read Pages 54–55 • (DSBC2) DSBC 2: Exodus-Dueteronomy Worksheet 6 • Page 113 • (TG) | | | |
| | Day 107 | Exodus-Dueteronomy: Unacceptable Offering? Read Pages 56–59 • (DSBC2) DSBC 2: Exodus-Dueteronomy Worksheet 7 • Page 114 • (TG) | | | |
| | Day 108 | Joshua-Malachi: Pillars or Nothing? Read Pages 63–65 • (DSBC2) DSBC 2: Joshua-Malachi Worksheet 1 • Page 115 • (TG) | | | |
| | Day 109 | Joshua-Malachi: Generational Gaffe? Read Pages 66–68 • (DSBC2) DSBC 2: Joshua-Malachi Worksheet 2 • Page 116 • (TG) | | | |
| | Day 110 | Weekly Quiz 14 • Page 209 • (TG) | | | |
| Week 5 | Day 111 | Joshua-Malachi: A Famine of Three or Seven Years Read Pages 66–68 • (DSBC2) DSBC 2: Joshua-Malachi Worksheet 3 • Page 117 • (TG) | | | |
| | Day 112 | Joshua-Malachi: Balancing the Budget Read Pages 72–75 • (DSBC2) DSBC 2: Joshua-Malachi Worksheet 4 • Page 118 • (TG) | | | |
| | Day 113 | Joshua-Malachi: Longevity or Countdown? Read Pages 76–78 • (DSBC2) DSBC 2: Joshua-Malachi Worksheet 5 • Page 119 • (TG) | | | |
| | Day 114 | Joshua-Malachi: When Were the Stars Created? Read Pages 79–81 • (DSBC2) DSBC 2: Joshua-Malachi Worksheet 6 • Page 120 • (TG) | | | |
| | Day 115 | Weekly Quiz 15 • Page 211 • (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|---------|---|----------|---|-------|
| Week 6 | Day 116 | Matthew-John: Did Jesus Go Up or Down the Mountain? Read Pages 85–87 • (DSBC2) DSBC 2: Matthew-John Worksheet 1 • Page 121 • (TG) | | | |
| | Day 117 | Matthew-John: Did Jesus Contradict Himself by Calling People Fools? • Read Pages 88–89 • (DSBC2) DSBC 2: Matthew-John Worksheet 2 • Page 122 • (TG) | | | |
| | Day 118 | Matthew-John: Should Christians Pray in Public or Not? Read Pages 90–93 • (DSBC2) DSBC 2: Matthew-John Worksheet 3 • Page 123 • (TG) | | | |
| | Day 119 | Matthew-John: A Case of Mistaken Identity Read Pages 94–97 • (DSBC2) DSBC 2: Matthew-John Worksheet 4 • Page 124 • (TG) | | | |
| | Day 120 | Weekly Quiz 16 • Page 213 • (TG) | | | |
| Week 7 | Day 121 | Matthew-John: Act Like a Child • Read Pages 98–100 • (DSBC2) DSBC 2: Matthew-John Worksheet 5 • Page 125 • (TG) | | | |
| | Day 122 | Matthew-John: Mother Knows Best Read Pages 101–103 • (DSBC2) DSBC 2: Matthew-John Worksheet 6 • Page 126 • (TG) | | | |
| | Day 123 | Matthew-John: Figuring out the Root of the Matter Read Pages 104–107 • (DSBC2) DSBC 2: Matthew-John Worksheet 7 • Page 127 • (TG) | | | |
| | Day 124 | Matthew-John: Was Jesus Wrong about Zechariah's Father? Read Pages 108–111 • (DSBC2) DSBC 2: Matthew-John Worksheet 8 • Page 128 • (TG) | | | |
| | Day 125 | Weekly Quiz 17 • Page 215 • (TG) | | | |
| Week 8 | Day 126 | Matthew-John: When Was the Temple Veil Torn in Two? Read Pages 112–115 • (DSBC2) DSBC 2: Matthew-John Worksheet 9 • Page 129 • (TG) | | | |
| | Day 127 | Matthew-John: First Impressions Read Pages 116–118 • (DSBC2) DSBC 2: Matthew-John Worksheet 10 • Page 130 • (TG) | | | |
| | Day 128 | Matthew-John: Wilderness or Wedding? Read Pages 119–122 • (DSBC2) DSBC 2: Matthew-John Worksheet 11 • Page 131 • (TG) | | | |
| | Day 129 | Matthew-John: Cock-a-doodle, One or Two? Read Pages 123–128 • (DSBC2) DSBC 2: Matthew-John Worksheet 12 • Page 132 • (TG) | | | |
| | Day 130 | Weekly Quiz 18 • Page 217 • (TG) | | | |
| Week 9 | Day 131 | Matthew-John: When Did Jesus Cleanse the Temple? Read Pages 129–135 • (DSBC2) DSBC 2: Matthew-John Worksheet 13 • Page 133 • (TG) | | | |
| | Day 132 | Acts-Revelation: Can a Thief Go to Heaven? Read Pages 139–140 • (DSBC2) DSBC 2: Acts-Revelation Worksheet 1 • Page 134 • (TG) | | | |
| | Day 133 | Acts-Revelation: Marriage — Good or Bad? Read Pages 141–143 • (DSBC2) DSBC 2: Acts-Revelation Worksheet 2 • Page 135 • (TG) | | | |
| | Day 134 | Acts-Revelation: Who Gets the Blame for Original Sin; Adam or Eve? • Read Pages 144–146 • (DSBC2) DSBC 2: Acts-Revelation Worksheet 3 • Page 136 • (TG) | | | |
| | Day 135 | Weekly Quiz 19 • Page 219 • (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------------------------------|---------|--|----------|---|-------|
| Second Semester–Fourth Quarter | | | | | |
| Week 1 | Day 136 | Acts-Revelation: Root of All Evil? Read Pages 147–149 • (DSBC2) DSBC 2: Acts-Revelation Worksheet 4 • Page 137 • (TG) | | | |
| | Day 137 | Acts-Revelation: The Bible Tells Me So / A Lot of Righteousness • Read Pages 150–155 • (DSBC2) DSBC 2: Acts-Revelation Worksheet 5 • Page 138 • (TG) | | | |
| | Day 138 | Acts-Revelation: To Die or Not to Die / Can God Be Tempted? • Read Pages 156–160 • (DSBC2) DSBC 2: Acts-Revelation Worksheet 6 • Page 139 • (TG) | | | |
| | Day 139 | Acts-Revelation: Why Don't Christians Follow all the Old Testament Laws? / Conclusion Read Pages 161–169 • (DSBC2) DSBC 2: Acts-Revelation Worksheet 7 • Page 140 • (TG) | | | |
| | Day 140 | Weekly Quiz 20 • Page 221 • (TG) | | | |
| Week 2 | Day 141 | Introduction / Why Are Young People • Read Pages 7–16 <i>How Do We Know the Bible Is True?</i> , Vol. 2 • (HDWK2) How Do We Know the Bible Is True? 2: Introduction/Ch 1 Worksheet 1 • Page 143 • (TG) | | | |
| | Day 142 | Ch 2: Harvard, Yale, and Princeton — Once Christian? Read Pages 17–21 • (HDWK2) HDWK 2: Ch 2 Worksheet 1 • Page 144 • (TG) | | | |
| | Day 143 | Ch 3: Why Are Many Christian Colleges Shifting to a Secular Road? • Read Pages 23–32 • (HDWK2) HDWK 2: Ch 3 Worksheet 1 • Page 145 • (TG) | | | |
| | Day 144 | Ch 4: Who Created God? Where Did God Come From? Read Pages 33–44 • (HDWK2) HDWK 2: Ch 4 Worksheet 1 • Page 146 • (TG) | | | |
| | Day 145 | Ch 5: Why Is the Bible Unique? • Read Pages 45–59 • (HDWK2) HDWK 2: Ch 5 Worksheet 1 • Page 147 • (TG) | | | |
| Week 3 | Day 146 | Ch 6: What is Apologetics, and Why Do It? Read Pages 61–80 • (HDWK2) HDWK 2: Ch 6 Worksheet 1 • Page 148 • (TG) | | | |
| | Day 147 | Ch 7: Should We Trust the Findings of the Jesus Seminar? Read Pages 81–93 • (HDWK2) HDWK 2: Ch 7 Worksheet 1 • Page 149 • (TG) | | | |
| | Day 148 | Ch 8: What about Theistic Evolution? Read Pages 95–106 • (HDWK2) HDWK 2: Ch 8 Worksheet 1 • Page 150 • (TG) | | | |
| | Day 149 | Ch 9: Being Consistent: Trusting the History of the Gospels and Genesis • Read Pages 107–115 • (HDWK2) HDWK 2: Ch 9 Worksheet 1 • Page 151 • (TG) | | | |
| | Day 150 | Ch 10: Christian Unity and the Age of the Earth Read Pages 117–129 • (HDWK2) HDWK 2: Ch 10 Worksheet 1 • Page 152 • (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|---------|---|----------|---|-------|
| Week 4 | Day 151 | Ch 11: Radiocarbon Dating? • Read Pages 131–143 • (HDWK2) HDWK 2: Ch 11 Worksheet 1 • Page 153 • (TG) | | | |
| | Day 152 | Ch 12: Radioactive Dating of Rocks? Read Pages 145–159 • (HDWK2) HDWK 2: Ch 12 Worksheet 1 • Page 154 • (TG) | | | |
| | Day 153 | Ch 13: The Shroud of Turin — Was It in the Grave with Christ? Read Pages 161–168 • (HDWK2) HDWK 2: Ch 13 Worksheet 1 • Page 155 • (TG) | | | |
| | Day 154 | Ch 14: Chronology Wars? • Read Pages 169–173 • (HDWK2) HDWK 2: Ch 14 Worksheet 1 • Page 156 • (TG) | | | |
| | Day 155 | Ch 15: Has Noah's Ark Been Found? Read Pages 175–187 • (HDWK2) HDWK 2: Ch 15 Worksheet 1 • Page 157 • (TG) | | | |
| Week 5 | Day 156 | Ch 16: What about Theophanies in the Old Testament? Read Pages 189–197 • (HDWK2) HDWK 2: Ch 16 Worksheet 1 • Page 158 • (TG) | | | |
| | Day 157 | Ch 17: What about Annihilationism and Hell? Read Pages 189–197 • (HDWK2) HDWK 2: Ch 17 Worksheet 1 • Page 159 • (TG) | | | |
| | Day 158 | Ch 18: How Can I Use Hell in Evangelism? Read Pages 209–216 • (HDWK2) HDWK 2: Ch 18 Worksheet 1 • Page 160 • (TG) | | | |
| | Day 159 | Ch 19: The Importance of the Reformation Read Pages 217–228 • (HDWK2) HDWK 2: Ch 19 Worksheet 1 • Page 161 • (TG) | | | |
| | Day 160 | Ch 20: Were Adam and Eve Real People? Read Pages 229–239 • (HDWK2) HDWK 2: Ch 20 Worksheet 1 • Page 162 • (TG) | | | |
| Week 6 | Day 161 | Ch 21: The “Missing” Old Testament Books? Read Pages 241–250 • (HDWK2) HDWK 2: Ch 21 Worksheet 1 • Page 163 • (TG) | | | |
| | Day 162 | Ch 22: The “Missing” New Testament Books? Read Pages 251–263 • (HDWK2) HDWK 2: Ch 22 Worksheet 1 • Page 164 • (TG) | | | |
| | Day 163 | Ch 23: Has the Bible's Text Been Changed Over the Years? Read Pages 265–274 • (HDWK2) HDWK 2: Ch 23 Worksheet 1 • Page 165 • (TG) | | | |
| | Day 164 | Ch 24: Nazca Lines — Defying Evolutionary Ideas? Read Pages 275–280 • (HDWK2) HDWK 2: Ch 24 Worksheet 1 • Page 166 • (TG) | | | |
| | Day 165 | Ch 25: Did Atlantis Exist? What We Can Learn from Bible History? • Read Pages 275–280 • (HDWK2) HDWK 2: Ch 25 Worksheet 1 • Page 167 • (TG) | | | |

| Date | Day | Assignment | Due Date | ✓ | Grade |
|--------|---------|---|----------|---|-------|
| Week 7 | Day 166 | Ch 25: Did Atlantis Exist? What We Can Learn from Bible History? • Read Pages 287–290 • (HDWK2) HDWK 2: Ch 25 Worksheet 2 • Page 168 • (TG) | | | |
| | Day 167 | Ch 26: The Authority Test — Christianity or Humanism? Read Pages 291–294 • (HDWK2) HDWK 2: Ch 26 Worksheet 1 • Page 169 • (TG) | | | |
| | Day 168 | Ch 26: The Authority Test — Christianity or Humanism? Read Pages 295–299 • (HDWK2) HDWK 2: Ch 26 Worksheet 2 • Page 170 • (TG) | | | |
| | Day 169 | Ch 27: Was Jesus Wrong? Peter Enns Says Yes Read Pages 301–304 • (HDWK2) HDWK 2: Ch 27 Worksheet 1 • Page 171 • (TG) | | | |
| | Day 170 | Ch 27: Was Jesus Wrong? Peter Enns Says Yes Read Pages 305–309 • (HDWK2) HDWK 2: Ch 27 Worksheet 2 • Page 172 • (TG) | | | |
| Week 8 | Day 171 | Ch 28: Were There Really Giants as Described in the Old Testament? • Read Pages 311–318 • (HDWK2) HDWK 2: Ch 28 Worksheet 1 • Page 173 • (TG) | | | |
| | Day 172 | Ch 28: Were There Really Giants as Described in the Old Testament? • Read Pages 319–329 • (HDWK2) HDWK 2: Ch 28 Worksheet 2 • Page 174 • (TG) | | | |
| | Day 173 | Ch 29: Did the Ten Plagues of Egypt Really Happen? Read Pages 331–333 • (HDWK2) HDWK 2: Ch 29 Worksheet 1 • Page 175 • (TG) | | | |
| | Day 174 | Ch 29: Did the Ten Plagues of Egypt Really Happen? Read Pages 334–337 • (HDWK2) HDWK 2: Ch 29 Worksheet 2 • Page 176 • (TG) | | | |
| | Day 175 | Ch 30: Spreading the Good News Read Pages 339–343 • (HDWK2) HDWK 2: Ch 30 Worksheet 1 • Page 177 • (TG) | | | |
| Week 9 | Day 176 | Ch 30: Spreading the Good News Read Pages 344–346 • (HDWK2) HDWK 2: Ch 30 Worksheet 2 • Page 178 • (TG) | | | |
| | Day 177 | Afterword: Where Do We Draw the Line? Read Pages 347–349 • (HDWK2) HDWK 2: Afterword Worksheet 1 • Page 179 • (TG) | | | |
| | Day 178 | Afterword: Where Do We Draw the Line? Read Pages 350–352 • (HDWK2) HDWK 2: Afterword Worksheet 2 • Page 180 • (TG) | | | |
| | Day 179 | Study Day | | | |
| | Day 180 | Semester Essay Test 2 • Page 227 • (TG) | | | |
| | | Final Grade | | | |



Apologetic Worksheets

for Use with

***Demolishing Supposed Bible Contradictions
Volume 1***



Essay Summary

Was Abel eating meat soon after the Curse, and if not, what is the explanation for this alleged contradiction?

Answering your critics and those seeking truth:

Select one of the contradictions from the introduction, and discuss how you have dealt with such an argument or how you might handle it in the future.

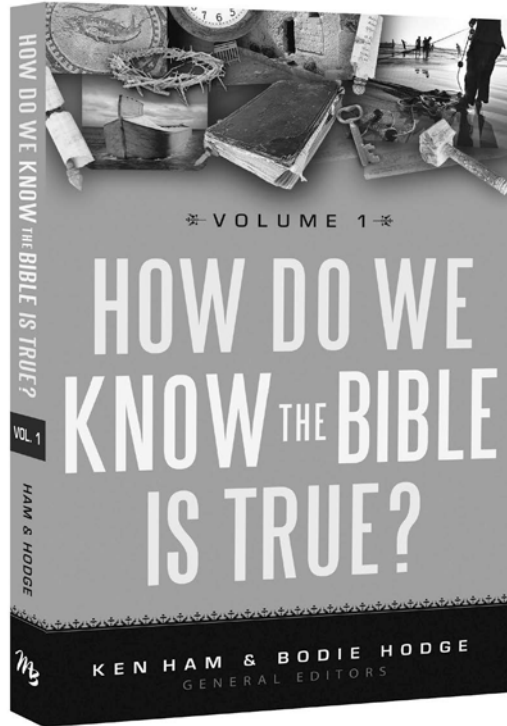


Essay Summary

Why did Adam and Eve not die immediately after eating the fruit?

Answering your critics and those seeking truth:

What arguments against the Bible or your faith have you faced, and how have you responded?



Apologetic Worksheets

for Use with

***How Do We Know the Bible is True?
Volume 1***



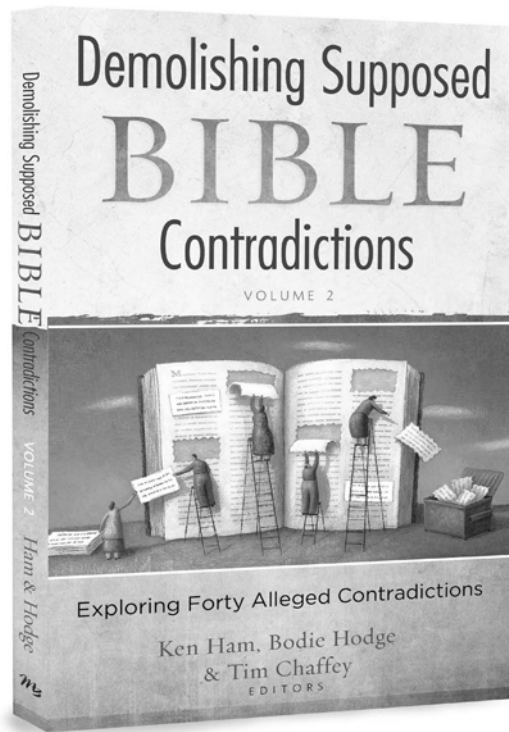
Short Answers

1. The Bible teaches that we are to be ready to give an answer to anyone who asks a reason of the _____ that is within us (1 Peter 3:15).
2. The Bible is remarkably _____-_____, despite having been written by more than 40 different writers over a time span of about 2,000 years.
3. Since God upholds the entire universe and since He is beyond time, we would expect that laws of _____ apply everywhere in the universe and at all times.
4. The tools of science allow us to describe the _____, consistent way in which the universe normally behaves.
5. The worldview delineated by the Bible is the only worldview that can make sense of all those things necessary for _____.



Short Answers

1. In staggeringly marked contrast to this _____, the Israelites, from their earliest history, were taught to believe in one God and one alone.
2. Another unique feature of the Old Testament is its ruthless _____ in the records of Israel.
3. The clearest and most challenging evidence of the reliability of the Old Testament is its consistent promise of the coming of the _____.
4. While there are still some unresolved issues, nothing in archaeology _____ the Bible.
5. This perfect _____ of the 39 books in the Old Testament is as unique as it is remarkable and stands as one of the great witnesses to the divine authorship.



Apologetic Worksheets

for Use with

***Demolishing Supposed Bible Contradictions
Volume 2***



Essay Summary

Was Eve actually created on day 6?

Answering your critics and those seeking truth

What was the most difficult conversation you have had or heard about in regard to a critic of the Christian faith?

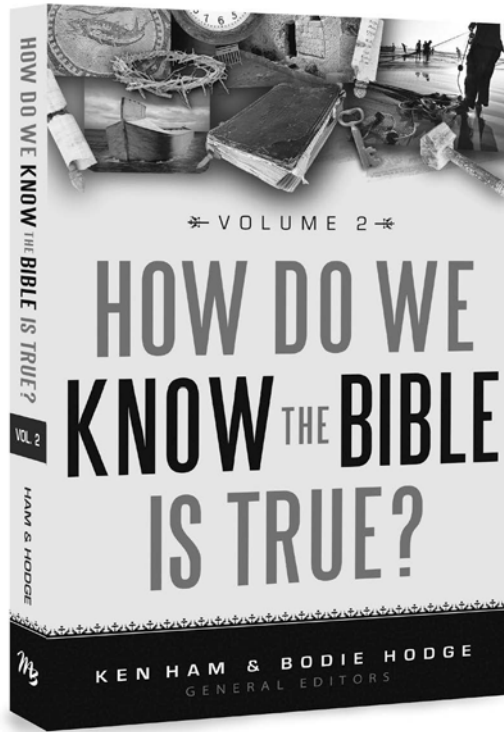


Essay Summary

Could the events described on day 6 possibly fit within 24 hours?

Answering your critics and those seeking truth

How do you prepare to discuss alleged Bible contradictions when the critic is a Bible scholar or teacher?



Apologetic Worksheets

for Use with

***How Do We Know the Bible is True?
Volume 2***



Short Answers

1. By the end of the 1800s, the anti-_____ concept that earth's history had occurred over millions of years overtook Yale.
2. The ideas of millions of years and evolution came out of the belief that man's opinions are the ultimate standard _____ God and His Word.
3. A study showed that in America the universities fell first in the area of _____.
4. Naturalism is the man-made idea that there is no _____ and all things proceed the way they always have.
5. The belief permeated universities by the mid-1800s, setting the stage for Darwin's evolutionary model in _____.



Short Answers

1. Inerrancy of Scripture relates to its “utter _____.”
2. It is a serious mistake to imagine that modern scientists can speak more authoritatively than Scripture on the subject of _____.
3. Fallible, sinful man, ever since Genesis 3, has had the propensity to _____ the fallible words of humans rather than the infallible Word of God.
4. Hugh Miller said that Christians could interpret the _____ days as long ages.
5. There is a tremendous pressure in higher education and Christian higher education to conform to the guild and especially to make peace with “_____.”

Weekly Quizzes



Short Answers: (25 Points Each Question)

1. The passage doesn't indicate that Abel _____ of the sacrifice, so there is really no reason to assume he did.
2. Adam and Eve's actions on the day they ate the fruit were what gave them the final _____ sentence.
3. Genesis 1 is perfectly worded for what the author wanted to communicate. It says nothing more than God _____ the sky and its constituent elements.
4. The original Hebrew word for replenish in Genesis 1:28 is male. This word simply means " _____ " and is translated that way in the King James elsewhere.



Short Answers: (25 Points Each Question)

1. Shem had to be born to Noah when he was _____.
2. There are often situations of renaming new places, rivers, and people with _____ used names.
3. Genesis 10 gives an _____, and then Genesis 11 fills in the details.
4. Lot was both Abram's nephew and his _____.

Semester Essay Tests



Essay Question: (100 Points)

In 500 to 1,000 words, discuss several of the issues addressed in the first semester and how they can be helpful in answering the questions and concerns of critics.



Essay Question: (100 Points)

In 500 to 1,000 words, discuss how you hope to put the teachings of this course into practice to reach unsaved friends and/or family.

Answer Keys

Demolishing Supposed Bible Contractions 1 — Worksheet Answer Keys

Introduction – Worksheet 1

If the Bible is true, then certainly it is not a problem for an all-powerful God to make the sun go backward, to walk on water, to make a donkey talk, or to raise the dead. These things may seem counter-intuitive, but they are not *illogical*. They are merely a *psychological* problem for some. These kinds of assertions need no refutation because they are not *logical* objections, merely psychological opinions.

Introduction – Worksheet 2

Most alleged biblical contradictions are not even “apparent” contradictions because there is no necessary conflict between the two propositions. For example, the statements, “Jesus is descended from Adam” and “Jesus is descended from Noah” are not contradictory since both are true. A contradiction is a proposition and its negation (symbolically written, “A and not A”) at the same time and in the same relationship.

Introduction – Worksheet 3

In such cases, it is often helpful to consult several different versions of the Bible to see the range of possible interpretations, or to consult a Hebrew/Greek lexicon. Recall that we should always attempt to honor the intentions of the author, and in many cases this entails a careful study of the word or phrase in question. It would be disingenuous to accuse the Bible of a contradiction in an English translation when there is no contradiction in the original language.

Introduction – Worksheet 4

This is because the law of non-contradiction is based on the biblical worldview. When the critic accepts that a contradiction cannot possibly be true, he has implicitly presumed that the Bible must be true.

Genesis – Worksheet 1

The passage doesn't indicate that Abel *ate* of the sacrifice, so there is really no reason to assume he did. When God sacrificed animals to cover Adam and Eve's sin, there is no indication that they ate either, and since Abel mimicked what God did, then

there is no reason to believe that he would have eaten from the sacrifice.

Genesis – Worksheet 2

Their actions on that day were what gave them the final death sentence — it was coming, and they would surely die as a result of their actions. Therefore, the day in Genesis 2:17 was referring to when they ate (disobeyed), and not the day they died.

Genesis – Worksheet 3

Genesis 1 is perfectly worded for what the author wanted to communicate. It says nothing more than God created the sky and its constituent elements, while remaining completely silent about what those elements were.

Genesis – Worksheet 4

The original Hebrew word for replenish in Genesis 1:28 is *male*. This word simply means “fill” and is translated that way in the King James elsewhere (e.g., Genesis 1:22). So neither the Hebrew word nor the English word chosen by the King James Version translators meant, at that time, “refill.” The translators' choice of *replenish* may have been meant to convey something akin to “fill up” (i.e., to “make replete [full]”).

Genesis – Worksheet 5

Noah was 600 when the floodwaters came on the earth, and two years later Shem was 100. Therefore, Shem had to be born to Noah when he was 502. We are not sure of Ham's exact age in Scripture, but he had to be born after Shem. Thus, Genesis 5:32 introduces us to Noah's sons all together when Noah began having them, and other passages give more detail about their birth order and age.

Genesis – Worksheet 6

There is no contradiction, but merely a situation of renaming new places, rivers, and people with previously used names.

Genesis – Worksheet 7

Moses merely put the effect before the cause. Genesis

***How Do We Know the Bible Is True? 1* — Worksheet Answer Keys**

Introduction – Worksheet 1

1. relativism
2. good works
3. Flood
4. relic
5. doubt

Chapter 1 – Worksheet 1

1. hope
2. self-consistent
3. logic
4. predictable
5. knowledge

Chapter 2 – Worksheet 1

1. polytheism
2. honesty
3. Messiah
4. contradicts
5. harmony

Chapter 3 – Worksheet 1

1. equal
2. notes
3. Gospels
4. irrelevant
5. archaeology

Chapter 4 – Worksheet 1

1. Resurrection
2. authenticity
3. hoax
4. Josephus
5. salvation

Chapter 5 – Worksheet 1

1. Scripture
2. Sumerian

3. inconsistencies
4. Babylonian
5. mythological

Chapter 6 – Worksheet 1

1. name
2. fully
3. Almighty God
4. created
5. pagan

Chapter 7 – Worksheet 1

1. Salvation
2. prophetic
3. Psalms
4. Resurrection
5. Scriptures

Chapter 8 – Worksheet 1

1. Pentateuch
2. JEDP
3. Moses
4. manuscript
5. toledoth

Chapter 9 – Worksheet 1

1. purpose
2. Circular
3. effect
4. Three
5. Genesis

Chapter 10 – Worksheet 1

1. worldview
2. abstract
3. fool
4. irrational
5. emotionally

Demolishing Supposed Bible Contractions 2 — Worksheet Answer Keys

Intro & Genesis – Worksheet 1

In Genesis 2:5–6 the writer set up the narrative and informed the reader of what was to come. These verses provide a description of the world on day 6 before God created Adam. The grasses, fruit trees, and seed-yielding herbs were created on day 3 (with the exception of those within the garden).

Genesis – Worksheet 1

If you look at Genesis 1:27–31, you find that God created both Adam and Eve on day 6 (male *and* female). Genesis 2:7–25 provides more detail about the sixth day of creation than Genesis 1:24–31 does. The fact that they're both actually describing the same events easily explains any alleged contradiction.

Genesis – Worksheet 2

All of the activities described for each of the days of the creation week could easily have been accomplished within 12 hours of the respective days. It is only when one adds timing elements to the text that the sixth day seems to describe too many events.

Genesis – Worksheet 3

The command about not eating from the tree of knowledge of good and evil was given first and served as an exception clause. Although it appears in the Bible in Genesis 2:17, this instruction was delivered prior to the creation of Eve. In Genesis 1, God's instruction about food occurred after the creation of Eve, so Adam was already fully aware of the exception.

Genesis – Worksheet 4

The language indicates that a gradient of drying has occurred, and it is clearly not a restatement of the same degree or concept of dryness. Therefore, the use of *charab* in this context indicates that the Flood waters had largely drained from the continents, though the ground would have still been saturated. *Yabesh*, on the other hand, indicates that continents were truly dry near the end of the following month.

Genesis – Worksheet 5

God delegated the announcement of destruction to the angels. The principle holds true because God

is the one with the power to enable the action and authority to order it.

Genesis – Worksheet 6

The Hebrew word used for “only” is *yachiyd*, which means “unique” or “only begotten” (special). So the Hebrew clarifies that Isaac is indeed the special, unique, only begotten son of Abraham. Isaac was the son of promise. So this answers the alleged contradiction.

Exodus-Deuteronomy – Worksheet 1

God often gave new names to people, such as Jacob becoming Israel or Abram becoming Abraham and so on. So having more than one name is no contradiction at all.

Exodus-Deuteronomy – Worksheet 2

There are at least six reasonable explanations for this apparent contradiction, including: it does not mention goats the first time, God warned those who feared Him, “servants” may not have referred to Egyptians, it is not mentioned how much time passed in between the 5th and 7th plagues, “all” does not always directly mean “all,” and finally, the plague took place in the fields.

Exodus-Deuteronomy – Worksheet 3

We must consider the recipients of war and the recipients of peace. God has never promised peace to the wicked. In fact, He has stated exactly the opposite. “‘There is no peace,’ says the LORD, ‘for the wicked’” (Isaiah 48:22). The promises of peace in Romans 15 and elsewhere are given to God's people alone.

Exodus-Deuteronomy – Worksheet 4

Animal sacrifices could only cover sins; they could not remove them. The passage from Hebrews 10 draws a contrast between the animal sacrifices and Christ's sacrifice. The former could never take away sins, but when Christ shed His own blood, it was a once-and-for-all sacrifice that removes sins.

Exodus-Deuteronomy – Worksheet 5

Rabbits re-ingest partially digested foods, as do

Therefore, Christians should rightly use the money God gives us, but not love it, since it is only temporary.

Acts-Revelation – Worksheet 5

The writers of Scripture were used of the Holy Spirit as they communicated God’s message with their own literary styles. “All Scripture” includes both Old and New Testaments.

Acts-Revelation – Worksheet 6

While God cannot be tempted to do evil, we are commanded not to put the Lord to the test. When

it comes to the person of Jesus Christ, this issue may be more complex because He also had a fully human nature, but still no contradiction.

Conclusion – Worksheet 1

God’s rules to man can change at various covenants (but God’s character has never changed). With regards to various laws, there are also some changes, but it may not be as “cut and dried” as the example above regarding food.

***How Do We Know the Bible Is True? 2* — Worksheet Answer Keys**

Intro & Chapter 1 – Worksheet 1

1. secular
2. God
3. Apologetics
4. clubs
5. fictional

Chapter 2 – Worksheet 1

1. biblical
2. above
3. science
4. supernatural
5. 1859

Chapter 3 – Worksheet 1

1. truthfulness
2. origins
3. believe
4. creation
5. science

Chapter 4 – Worksheet 1

1. finite
2. Polytheism
3. Atheists
4. Agnostics
5. Materialists

Chapter 5 – Worksheet 1

1. claims
2. accuracy
3. supernatural
4. prophetic
5. preservation

Chapter 6 – Worksheet 1

1. defense
2. presuppositional
3. worldview
4. evidence
5. fossils

Chapter 7 – Worksheet 1

1. multiple
2. Affirmation
3. weaken
4. Eyewitness
5. reliable

Chapter 8 – Worksheet 1

1. biological
2. theistic
3. population
4. real
5. Scripture

Demolishing Supposed Bible Contradictions 1 — Weekly Quiz Answer Key

Weekly Quiz 1

1. ate
2. death
3. created
4. “fill”

Weekly Quiz 2

1. 502
2. previously
3. overview
4. brother

Weekly Quiz 3

1. symbolic
2. chronology
3. generates
4. killing

Weekly Quiz 4

1. *owph*
2. hops
3. scrolls
4. 2,500

Weekly Quiz 5

1. glory
2. respond
3. character
4. expose

Weekly Quiz 6

1. judgment
2. copyist
3. released
4. minor prophets

Weekly Quiz 7

1. tabernacle
2. round
3. David

4. mustard

Weekly Quiz 8

1. witnesses
2. monikers
3. staff
4. Mary’s

Weekly Quiz 9

1. functions
2. identical
3. Cainan
4. part

Weekly Quiz 10

1. lying
2. following
3. forgiven
4. title

Weekly Quiz 11

1. herbs
2. 6
3. 12
4. Eve

Weekly Quiz 12

1. *Yabesh*
2. delegated
3. only
4. new

Weekly Quiz 13

1. goats
2. wicked
3. cover
4. digested

Weekly Quiz 14

1. leading
2. sinful