

TEACHER GUIDE

10th–12th Grade

Includes Student
Worksheets

Literature



Weekly Lesson Schedule



Biblical Worldview



Exams



Answer Key



GREAT CHRISTIAN CLASSICS

Volume 1



MASTERBOOKS[®]
CURRICULUM

Five Remarkable Narratives of the Faith

TEACHER GUIDE

10th–12th Grade

Includes Student
Worksheets

Literature



Weekly Lesson Schedule



Biblical Worldview



Exams



Answer Key

Great Christian Classics (Volume 1)



MASTER BOOKS
— CURRICULUM —

Master Books Creative Team:

Editors: Craig Froman

Shirley Rash

Design: Terry White

Cover Design: Diana Bogardus

Copy Editors:

Judy Lewis

Willow Meek

Curriculum Review:

Kristen Pratt

Laura Welch

Diana Bogardus

First printing: June 2017

Sixth printing: July 2024

Copyright © 2017 by Kevin Swanson and Master Books®. All rights reserved. No part of this book may be reproduced, copied, broadcast, stored, or shared in any form whatsoever without written permission from the publisher, except in the case of brief quotations in articles and reviews. For information write:

Master Books, P.O. Box 726, Green Forest, AR 72638

Master Books® is a division of the New Leaf Publishing Group, LLC.

ISBN: 978-1-68344-081-9

ISBN: 978-1-61458-604-3 (digital)

Printed in the United States of America

Please visit our website for other great titles:

www.masterbooks.com

Permission is granted for copies of reproducible pages from this text to be made for use with immediate family members living in the same household. However, no part of this book may be reproduced, copied, broadcast, stored, or shared in any form beyond this use. Permission for any other use of the material must be requested by email from the publisher at info@nlpg.com.



Kevin Swanson (B.S., M.Div.) is Executive Director of Generations with Vision, and Editor for the Christian Curriculum Project. He is a homeschooling father, a pastor, a teacher, and the host of a daily radio program. He has authored 15 books, including *Worldviews in Conflict* and *Taking the World for Jesus*.

“

Your reputation as a publisher is stellar. It is a blessing knowing anything I purchase from you is going to be worth every penny!

—Cheri ★★★★★

“

Last year we found Master Books and it has made a HUGE difference.

—Melanie ★★★★★

“

We love Master Books and the way it's set up for easy planning!

—Melissa ★★★★★

“

You have done a great job. MASTER BOOKS ROCKS!

—Stephanie ★★★★★

“

Physically high-quality, Biblically faithful, and well-written.

—Danika ★★★★★

“

Best books ever. Their illustrations are captivating and content amazing!

—Kathy ★★★★★

”

Affordable
Flexible
Faith Building



Table of Contents

Using This Teacher Guide	4
Course Objectives	4
Course Description	5
On the Authors of These Classic Works.....	6
Suggested Daily Schedule	7
Worksheets.....	15
Exam Section	149
Glossaries	169
Alternative 2-year Course Schedule	179
Worksheet Answer Keys	197
Exam Answer Keys	217
Essay Grading Criteria.....	221

Publisher's Note:

Please be aware that students reading *Great Christian Classics: Volume 1* will find sexual immorality and other sin being addressed in the context of brokenness and separation from God, as well as historic instances of brutality and violence toward missionaries and new believers in cultures first being introduced to the truth of God's Word. These writings are among the most influential for the Early Church and the development of faith missions around the world, so the reader will discover each author's personal struggles with sin as well as uncertainty on the road to powerful, unshaken belief and trust in Christ as they share their faith.

About the authors:

Augustine (354–430) is perhaps the most influential thinker of the first thousand years of Christian history. This fifth-century Christian wrote *Confessions* as a biography in the form of a prayer to God.

Patrick (387–493), amid the chaos following the collapse of the Roman Empire, was a man of legendary faith who led the way to the evangelization of the wild and pagan tribes of Ireland.

Few men have lived in more dangerous times than **John Knox** (c.1510–1572) of Scotland. Yet, he would lead a reformation movement in a very dangerous land, leaving a testimony for generations to come.

Having written arguably one of the most popular literary works in history, *The Pilgrim's Progress*, **John Bunyan** (1628–1688) was a great man who could tell great stories because he lived them. His personal testimony, *Grace Abounding*, records one of the most tumultuous and agonizing spiritual journeys.

The kingdom of God is only taken by force by courageous men of faith like **John Paton** (1824-1907), whose missionary work among the cannibals in the New Hebrides is nothing short of legendary.

Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

Heart-witness Accounts. Written by some of the greatest Christian men in history, these five classical narratives aren't simply eye-witness accounts. They are true stories of God's work in the hearts of people far and wide. In exploring these autobiographies by Augustine, Patrick, John Knox, John Bunyan, and John Paton, students will understand cultural contexts, learn and apply new vocabulary, and develop a deeper familiarity with the Bible. Students will be able to connect with these stories, for they speak to every generation and to eternity.



Approximately 30 to 45 minutes per lesson, four to five days a week



Includes answer keys for worksheets and exams



Worksheets for each section



Exams are included to help reinforce learning and provide assessment opportunities



Designed for grades 10 to 12 in a one-year course

Course Objectives: Students completing this course will

- ✓ Explore five classical works that have helped influence and define tenets of Christianity
- ✓ Be able to understand the context of each writer's literary work within their culture
- ✓ Discover more of the Bible through in-depth research
- ✓ Better understand the life, theology, and world-view of some of the greatest Christian men in church history.

Course Description

In this exploration of *Great Christian Classics: Volume 1*, the student will complete coursework related to:

- ✓ *The Confessions of Augustine*
- ✓ *Patrick's Confessions and Breastplate*
- ✓ *The History of the Reformation of Religion Within the Realm of Scotland*
- ✓ *Grace Abounding to the Chief of Sinners*
- ✓ *The Autobiography of John G. Paton*

This course is designed to introduce the student to important concepts written by some of the most influential Christians of the Early Church. The student will learn vocabulary and how to effectively apply it, develop a deeper familiarity with the Bible, discern the nuances and cultural references in the text, and utilize critical thinking to demonstrate a working understanding of each classical work.

Activities: Bible verse research is one component of the course. The student will need access to a Bible or an online version of one in order to complete the required assignments. The Bible version used can be chosen per the student's preference.

Grading Options for This Course: It is always the prerogative of an educator to assess student grades however he or she might deem best. The following is only a suggested guideline based on the material presented through this course:

To calculate the percentage of the worksheets and quizzes, the educator may use the following guide. Divide total number of questions correct (example: 43) by the total number of questions possible (example: 46) to calculate the percentage out of 100 possible. $43/46 = 93$ percent correct.

The suggested grade values are noted as follows: 90 to 100 percent = A; 80 to 89 percent = B; 70 to 79 percent = C; 60 to 69 percent = D; and 0 to 59 percent = F.

Essays: There are Essay Grading Criteria Sheets provided in the back of the book to help the teacher grade these subjective student responses.

Vocabulary 2 Sentences: Note that these sections are for students to use the words in sentences that were mentioned in Vocabulary 1. These do not need to be graded. Glossaries are also provided in the back.

On the Authors of These Classic Works

The Confessions of Augustine — Augustine, 354–430. Perhaps the most influential thinker of the first thousand years of Christian history. Wrote *Confessions* as a biography in the form of a prayer to God.

Patrick's Confessions and Breastplate — Patrick, 387–493. A man of legendary faith who led the way to the evangelization of the wild and pagan tribes of Ireland amid the chaos following the collapse of the Roman Empire.

The History of the Reformation of Religion Within the Realm of Scotland — John Knox, c. 1510–1572. Few men have lived in more dangerous times than John Knox of Scotland. Yet, he led a reformation movement in a very dangerous land, leaving a testimony for generations to come.

Grace Abounding to the Chief of Sinners — John Bunyan, 1628–1688. A great man who could tell great stories because he lived them. Wrote *The Pilgrim's Progress*, arguably one of the most popular literary works in history. His personal testimony, *Grace Abounding*, records one of the most tumultuous and agonizing spiritual journeys.

The Autobiography of John G. Paton — John Paton, 1824–1907. The kingdom of God is only taken by force by courageous men of faith like Paton. His missionary work among the cannibals in the New Hebrides is nothing short of legendary.

First Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-First Quarter					
Week 1	Day 1	Introduction and An Introduction to the Testimony of Augustine Read Pages 9–16 • Great Christian Classics Volume 1 (GCCV1)			
	Day 2	Book I • Read Pages 19–28 • (GCCV1)			
	Day 3	Book I • Read Pages 29–38 • (GCCV1)			
	Day 4	Complete The Confessions of Augustine Book I Worksheet 1 Pages 17–18 • Teacher Guide (TG)			
	Day 5	Complete The Confessions of Augustine Book I Worksheet 2 Questions 1–14 • Page 19 • (TG)			
Week 2	Day 6	Complete The Confessions of Augustine Book I Worksheet 2 Questions 15–27 • Page 20 • (TG)			
	Day 7	Complete The Confessions of Augustine Book I Worksheet 2 Critical Thinking Question • Page 20 • (TG)			
	Day 8	Book II • Read Pages 39–49 • (GCCV1)			
	Day 9	Complete The Confessions of Augustine Book II Worksheet 1 Pages 21–22 • (TG)			
	Day 10	Complete The Confessions of Augustine Book II Worksheet 2 Study Questions • Pages 23–24 • (TG)			
Week 3	Day 11	Complete The Confessions of Augustine Book II Worksheet 2 Critical Thinking Questions • Page 24 • (TG)			
	Day 12	Book III • Read Pages 51–66 • (GCCV1)			
	Day 13	Complete The Confessions of Augustine Book III Worksheet 1 Pages 25–26 • (TG)			
	Day 14	Complete The Confessions of Augustine Book III Worksheet 2 Study Questions • Pages 27–28 • (TG)			
	Day 15	Complete The Confessions of Augustine Book III Worksheet 2 Critical Thinking Questions • Page 28 • (TG)			
Week 4	Day 16	Book IV • Read Pages 67–75 • (GCCV1)			
	Day 17	Book IV • Read Pages 76–86 • (GCCV1)			
	Day 18	Complete The Confessions of Augustine Book IV Worksheet 1 Pages 29–30 • (TG)			
	Day 19	Complete The Confessions of Augustine Book IV Worksheet 2 Study Questions • Pages 31–32 • (TG)			
	Day 20	Catch-up Day			
Week 5	Day 21	Book V • Read Pages 87–95 • (GCCV1)			
	Day 22	Book V • Read Pages 96–105 • (GCCV1)			
	Day 23	Complete The Confessions of Augustine Book V Worksheet 1 Pages 33–34 • (TG)			
	Day 24	Complete The Confessions of Augustine Book V Worksheet 2 Study Questions 1–10 • Pages 35–36 • (TG)			
	Day 25	Complete The Confessions of Augustine Book V Worksheet 2 Study Questions 11–20 • Page 36 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	Day 26	Complete The Confessions of Augustine Book V Worksheet 2 Critical Thinking Question • Page 36 • (TG)			
	Day 27	Book VI • Read Pages 107–117 • (GCCV1)			
	Day 28	Book VI • Read Pages 118–129 • (GCCV1)			
	Day 29	Complete The Confessions of Augustine Book VI Worksheet 1 Pages 37–38 • (TG)			
	Day 30	Complete The Confessions of Augustine Book VI Worksheet 2 Study Questions • Pages 39–40 • (TG)			
Week 7	Day 31	Book VII • Read Pages 131–142 • (GCCV1)			
	Day 32	Book VII • Read Pages 143–153 • (GCCV1)			
	Day 33	Complete The Confessions of Augustine Book VII Worksheet 1 Pages 41–42 • (TG)			
	Day 34	Complete The Confessions of Augustine Book VII Worksheet 2 Pages 43–44 • (TG)			
	Day 35	Catch-up Day			
Week 8	Day 36	Book VIII • Read Pages 155–166 • (GCCV1)			
	Day 37	Book VIII • Read Pages 167–177 • (GCCV1)			
	Day 38	Complete The Confessions of Augustine Book VIII Worksheet 1 Pages 45–46 • (TG)			
	Day 39	Complete The Confessions of Augustine Book VIII Worksheet 2 Pages 47–48 • (TG)			
	Day 40	Catch-up Day			
Week 9	Day 41	Choose and begin The Confessions of Augustine Essay Assignment Page 49 • (TG)			
	Day 42	Complete The Confessions of Augustine Essay Assignment Page 49 • (TG)			
	Day 43	Complete The Confessions of Augustine Application Exercise Page 50 • (TG)			
	Day 44	The Confessions of Augustine Exam Study Day — Review Worksheets			
	Day 45	Complete The Confessions of Augustine Exam Pages 151–152 • (TG)			
First Semester-Second Quarter					
Week 1	Day 46	Complete The Confessions of Augustine Closing Prayer Page 152 • (TG)			
	Day 47	An Introduction to the Testimony of Patrick and Chapter I: Kidnapped • Read Pages 181–187 • (GCCV1) Complete Patrick's Confessions and Breastplate Chapter I Worksheet 1 • Pages 51–52 • (TG)			
	Day 48	Complete Patrick's Confessions and Breastplate Chapter I Worksheet 2 • Pages 53–54 • (TG)			
	Day 49	Learn The Apostles' Creed • Page 54 • (TG)			
	Day 50	Catch-up Day			

Date	Day	Assignment	Due Date	✓	Grade
Week 2	Day 51	Chapter II: Escape from Ireland • Read Pages 189–192 • (GCCV1) Complete Patrick's Confessions and Breastplate Chapter II Worksheet 1 • Pages 55–56 • (TG)			
	Day 52	Complete Patrick's Confessions and Breastplate Chapter II Worksheet 2 • Pages 57–58 • (TG)			
	Day 53	Chapter III: Patrick's Call to Ireland • Read Pages 193–196 • (GCCV1) Complete Patrick's Confessions and Breastplate Chapter III Worksheet 1 • Pages 59–60 • (TG)			
	Day 54	Complete Patrick's Confessions and Breastplate Chapter III Worksheet 2 • Pages 61–62 • (TG)			
	Day 55	Catch-up Day			
Week 3	Day 56	Chapter IV: Patrick's Ministry • Read Pages 197–203 • (GCCV1) Complete Patrick's Confessions and Breastplate Chapter IV Worksheet 1 • Pages 63–64 • (TG)			
	Day 57	Complete Patrick's Confessions and Breastplate Chapter IV Worksheet 2 • Pages 65–66 • (TG)			
	Day 58	Chapter V: Patrick's Confession • Read Pages 205–206 • (GCCV1) Complete Patrick's Confessions and Breastplate Chapter V Worksheet 1 • Pages 67–68 • (TG)			
	Day 59	Patrick's Breastplate • Read Pages 207–209 • (GCCV1) Complete Patrick's Breastplate Worksheet 1 • Pages 69–70 • (TG)			
	Day 60	Catch-up Day			
Week 4	Day 61	Choose and begin Patrick's Confessions and Breastplate Essay Assignment • Page 71 • (TG)			
	Day 62	Complete Patrick's Confessions and Breastplate Essay and Application Assignments • Pages 71–72 • (TG)			
	Day 63	Review Day — finish any coursework or reading that needs to be completed			
	Day 64	Review Day — finish any coursework or reading that needs to be completed			
	Day 65	Catch-up Day			
Week 5	Day 66	Patrick's Confessions and Breastplate Exam Study Day — Review Worksheets			
	Day 67	Complete Patrick's Confessions and Breastplate Exam Pages 153–156 • (TG)			
	Day 68	Complete Patrick's Confessions and Breastplate Closing Prayer Page 156 • (TG)			
	Day 69	An Introduction to the Testimony of John Knox Read Pages 213–214 • (GCCV1)			
	Day 70	John Knox as a Follower of George Wishart Read Pages 215–228 • (GCCV1)			
Week 6	Day 71	Complete The History of the Reformation Book I Chapter III Worksheet 1 • Pages 73–74 • (TG)			
	Day 72	Complete The History of the Reformation Book I Chapter III Worksheet 2 • Pages 75–76 • (TG)			
	Day 73	Complete The History of the Reformation Book I Chapter III Worksheet 2 Critical Thinking Questions • Page 76 • (TG)			
	Day 74	John Knox's Calling to Ministry • Read Pages 229–243 • (GCCV1)			
	Day 75	Complete The History of the Reformation Book I Chapter IV Worksheet 1 • Pages 77–78 • (TG)			

Date	Day	Assignment	Due Date	✓	Grade
Week 7	Day 76	Complete The History of the Reformation Book I Chapter IV Worksheet 2 Study Questions • Pages 79–80 • (TG)			
	Day 77	Complete The History of the Reformation Book I Chapter IV Worksheet 2 Critical Thinking Questions • Page 80 • (TG)			
	Day 78	John Knox's First Interview with Mary, Queen of Scots Read Pages 245–258 • (GCCV1)			
	Day 79	Complete The History of the Reformation Book IV Chapter I Worksheet 1 • Pages 81–82 • (TG)			
	Day 80	Complete The History of the Reformation Book IV Chapter I Worksheet 2 Study Questions • Pages 83–84 • (TG)			
Week 8	Day 81	Complete The History of the Reformation Book IV Chapter I Worksheet 2 Critical Thinking Questions • Page 84 • (TG)			
	Day 82	John Knox's Second Interview with Mary, Queen of Scots Read Pages 259–263 • (GCCV1)			
	Day 83	Complete The History of the Reformation Book IV Chapter III Worksheet 1 Study Questions • Page 85 • (TG)			
	Day 84	Complete The History of the Reformation Book IV Chapter III Worksheet 1 Critical Thinking Question • Page 85 • (TG)			
	Day 85	Catch-up Day			
Week 9	Day 86	John Knox's Third Interview with Mary, Queen of Scots Read Pages 265–269 • (GCCV1)			
	Day 87	Complete The History of the Reformation Book IV Chapter IV Worksheet 1 • Pages 87–88 • (TG)			
	Day 88	Complete The History of the Reformation Book IV Chapter IV Worksheet 2 Study Questions • Pages 89–90 • (TG)			
	Day 89	Complete The History of the Reformation Book IV Chapter IV Worksheet 2 Critical Thinking Question • Page 90 • (TG)			
	Day 90	Catch-up Day			
		Mid-Term Grade			

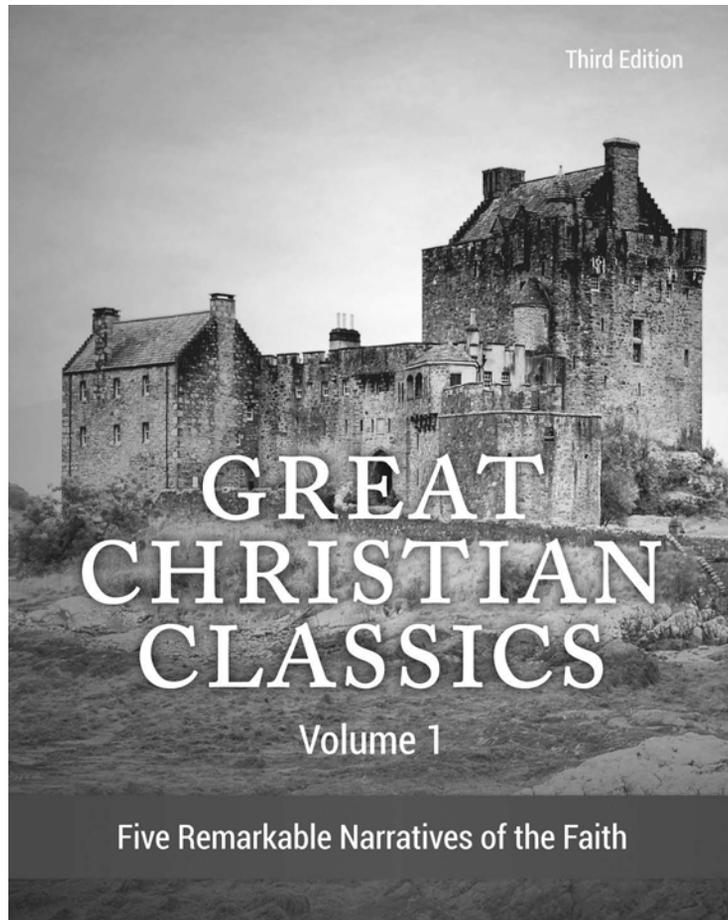
Second Semester Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Third Quarter					
Week 1	Day 91	John Knox's Fourth Interview with Mary, Queen of Scots Read Pages 271–276 • (GCCV1)			
	Day 92	Complete The History of the Reformation Book IV Chapter V Worksheet 1 • Pages 91–92 • (TG)			
	Day 93	Complete The History of the Reformation Book IV Chapter V Worksheet 2 • Pages 93–94 • (TG)			
	Day 94	Choose and begin The History of the Reformation Essay Assignment • Page 95 • (TG)			
	Day 95	Complete The History of the Reformation Essay and Application Assignments • Page 96 • (TG)			
Week 2	Day 96	Review Day — finish any coursework or reading that needs to be completed			
	Day 97	Review Day — finish any coursework or reading that needs to be completed			
	Day 98	The History of the Reformation Exam Study Day — Review Worksheets			
	Day 99	Complete The History of the Reformation Exam Pages 157–160 • (TG)			
	Day 100	Complete The History of the Reformation Closing Prayer Page 160 • (TG)			
Week 3	Day 101	An Introduction to the Testimony of John Bunyan and the Preface • Read Pages 279–284 • (GCCV1)			
	Day 102	Complete Grace Abounding... Preface Worksheet 1 Pages 97–98 • (TG)			
	Day 103	Chapter I: Beginnings of God's Workings Read Pages 285–291 • (GCCV1)			
	Day 104	Complete Grace Abounding... Chapter I Worksheet 1 Pages 99–100 • (TG)			
	Day 105	Complete Grace Abounding... Chapter I Worksheet 2 Pages 101–102 • (TG)			
Week 4	Day 106	Chapter II: An Outward Change of Life • Read Pages 293–297			
	Day 107	Complete Grace Abounding... Chapter II Worksheet 1 Pages 103–104 • (TG)			
	Day 108	Chapter III: Internal Wrestlings Read Pages 299–304 • (GCCV1)			
	Day 109	Complete Grace Abounding... Chapter III Worksheet 1 Pages 105–106 • (TG)			
	Day 110	Catch-up Day			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	Day 111	Chapter IV: Temptations to Doubt Read Pages 305–310 • (GCCV1)			
	Day 112	Complete Grace Abounding... Chapter IV Worksheet 1 Pages 107–108 • (TG)			
	Day 113	Chapter V: Faith • Read Pages 311–312 • (GCCV1) Complete Grace Abounding... Chapter V Worksheet 1 Pages 109–110 • (TG)			
	Day 114	Chapter VI: The Great Storm • Read Pages 313–317 • (GCCV1)			
	Day 115	Complete Grace Abounding... Chapter VI Worksheet 1 Pages 111–112 • (TG)			
Week 6	Day 116	Chapter VII: Deliverance • Read Pages 319–323 • (GCCV1)			
	Day 117	Complete Grace Abounding... Chapter VII Worksheet 1 Pages 113–114 • (TG)			
	Day 118	Chapter VIII: Through the Valley of the Shadow of Death Read Pages 325–338 • (GCCV1)			
	Day 119	Complete Grace Abounding... Chapter VIII Worksheet 1 Pages 115–116 • (TG)			
	Day 120	Catch-up Day			
Week 7	Day 121	Chapter IX: Hope Breaks Through Read Pages 339–346 • (GCCV1)			
	Day 122	Chapter IX: Hope Breaks Through Read Pages 347–357 • (GCCV1)			
	Day 123	Complete Grace Abounding... Chapter IX Worksheet 1 Pages 117–118 • (TG)			
	Day 124	The Author's Call to the Work of the Ministry Read Pages 359–370 • (GCCV1)			
	Day 125	Complete Grace Abounding... The Author's Call Worksheet 1 and choose Essay Question Assignment • Pages 119–121 • (TG)			
Week 8	Day 126	Complete Essay Question Assignment and Application Questions • Pages 121–122 • (TG)			
	Day 127	A Brief Account of the Author's Imprisonment and the Conclusion • Read Pages 371–380 • (GCCV1)			
	Day 128	Review Day — finish any coursework or reading that needs to be completed			
	Day 129	Review Day — finish any coursework or reading that needs to be completed			
	Day 130	Catch-up Day			
Week 9	Day 131	Grace Abounding to the Chief of Sinners Exam Study Day Review Worksheets			
	Day 132	Complete Grace Abounding... Exam • Pages 161–164 • (TG)			
	Day 133	Complete Grace Abounding... Closing Prayer • Page 164 • (TG)			
	Day 134	An Introduction to the Testimony of John Paton Read Pages 383–384 • (GCCV1)			
	Day 135	Chapter I: The Home Life • Read Pages 385–393 • (GCCV1)			

Date	Day	Assignment	Due Date	✓	Grade
Second Semester-Fourth Quarter					
Week 1	Day 136	Chapter I: The Home Life • Read Pages 394–403 • (GCCV1)			
	Day 137	Complete The Autobiography of John G. Paton Chapter I Worksheet 1 • Pages 123–124 • (TG)			
	Day 138	Chapter II: School and Early College Days Read Pages 405–418 • (GCCV1)			
	Day 139	Complete The Autobiography of John G. Paton Chapter II Worksheet 1 Vocabulary and Study Questions Pages 125–126 • (TG)			
	Day 140	Complete The Autobiography of John G. Paton Chapter II Worksheet 1 Critical Thinking Question • Page 126 • (TG)			
Week 2	Day 141	Chapter III: In Glasgow City Mission Read Pages 419–429 • (GCCV1)			
	Day 142	Chapter III: In Glasgow City Mission Read Pages 430–439 • (GCCV1)			
	Day 143	Complete The Autobiography of John G. Paton Chapter III Worksheet 1 Vocabulary and Study Questions Pages 127–128 • (TG)			
	Day 144	Complete The Autobiography of John G. Paton Chapter III Worksheet 1 Critical Thinking Questions • Page 128 • (TG)			
	Day 145	Catch-up Day			
Week 3	Day 146	Chapter IV: Foreign Mission Claims Read Pages 441–451 • (GCCV1)			
	Day 147	Complete The Autobiography of John G. Paton Chapter IV Worksheet 1 • Pages 129–130 • (TG)			
	Day 148	Chapter V: The New Hebrides Read Pages 453–461 • (GCCV1)			
	Day 149	Complete The Autobiography of John G. Paton Chapter V Worksheet 1 • Pages 131–132 • (TG)			
	Day 150	Catch-up Day			
Week 4	Day 151	Chapter VI: Life and Death on Tanna Read Pages 463–470 • (GCCV1)			
	Day 152	Chapter VI: Life and Death on Tanna Read Pages 471–480 • (GCCV1)			
	Day 153	Complete The Autobiography of John G. Paton Chapter VI Worksheet 1 • Pages 133–134 • (TG)			
	Day 154	Chapter VII: Mission Leaves From Tanna Read Pages 481–492 • (GCCV1)			
	Day 155	Catch-up Day			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	Day 156	Chapter VII: Mission Leaves From Tanna Read Pages 493–504 • (GCCV1)			
	Day 157	Complete The Autobiography of John G. Paton Chapter VII Worksheet 1 Vocabulary and Study Questions Pages 135–136 • (TG)			
	Day 158	Complete The Autobiography of John G. Paton Chapter VII Worksheet 1 Critical Thinking Questions • Page 136 • (TG)			
	Day 159	Chapter VIII: More Mission Leaves From Tanna Read Pages 505–523 • (GCCV1)			
	Day 160	Chapter VIII: More Mission Leaves From Tanna Read Pages 524–536 • (GCCV1)			
Week 6	Day 161	Chapter VIII: More Mission Leaves From Tanna Read Pages 537–546 • (GCCV1)			
	Day 162	Complete The Autobiography of John G. Paton Chapter VIII Worksheet 1 • Page 137 • (TG)			
	Day 163	Complete The Autobiography of John G. Paton Chapter VIII Worksheet 2 • Pages 139–140 • (TG)			
	Day 164	Chapter IX: Deepening Shadows Read Pages 547–560 • (GCCV1)			
	Day 165	Chapter IX: Deepening Shadows Read Pages 561–577 • (GCCV1)			
Week 7	Day 166	Chapter IX: Deepening Shadows Read Pages 578–586 • (GCCV1)			
	Day 167	Complete The Autobiography of John G. Paton Chapter IX Worksheet 1 • Pages 141–142 • (TG)			
	Day 168	Chapter X: Farewell Scenes • Read Pages 587–597 • (GCCV1)			
	Day 169	Chapter X: Farewell Scenes • Read Pages 598–607 • (GCCV1)			
	Day 170	Chapter X: Farewell Scenes • Read Pages 608–617 • (GCCV1)			
Week 8	Day 171	Chapter X: Farewell Scenes • Read Pages 618–627 • (GCCV1)			
	Day 172	Complete The Autobiography of John G. Paton Chapter X Worksheet 1 • Pages 143–144 • (TG)			
	Day 173	Complete The Autobiography of John G. Paton Chapter X Worksheet 2 • Pages 145–146 • (TG)			
	Day 174	Choose and begin Essay Assignment • Page 147 • (TG)			
	Day 175	Complete Essay Assignment and Application Questions Pages 147–148 • (TG)			
Week 9	Day 176	Review Day — finish any coursework or reading that needs to be completed			
	Day 177	Review Day — finish any coursework or reading that needs to be completed			
	Day 178	The Autobiography of John G. Paton Exam Study Day Review Worksheets			
	Day 179	Complete The Autobiography of John G. Paton Exam Pages 165–168 • (TG)			
	Day 180	Complete the Autobiography of John G. Paton Closing Prayer Page 168 • (TG)			
		Final Grade			



Literature Worksheets

for Use with

Great Christian Classics
Volume 1



Vocabulary 1 Match the word with the correct definition below.

- | | |
|----------------|---|
| 1. Behest | a. not informed about or aware of something. |
| 2. Obtuseness | b. the quality or state of lacking intelligence or quickness of mind. |
| 3. Oblivious | c. an authoritative order, an urgent command. |
| 4. Allurements | d. to steal; to take (something) without right. |
| 5. Lewdness | e. given to or made with heedful anticipation of the needs and happiness of others. |
| 6. Solecism | f. a small, showy ornament of little value; a trinket. |
| 7. Tedium | g. lustful; the quality or state of being obscene. |
| 8. Pilfered | h. something that persuades one to perform an action for pleasure. |
| 9. Baubles | i. a socially improper or unsuitable act or remark. |
| 10. Solicitous | j. the state of being bored. |

Vocabulary 2 Use each word in a sentence of your own construction.

1. Behest –
2. Obtuseness –
3. Oblivious –
4. Allurements –
5. Lewdness –
6. Solecism –
7. Tedium –
8. Pilfered –
9. Baubles –
10. Solicitous –

Bible Research Find the biblical quotations that match each of the verses below (contained in this chapter). Copy the verses below in the space provided.

1. Romans 10:14-15

2. Psalm 139:8

3. Jeremiah 23:24

4. Psalm 35:3

5. Psalm 130:3

6. Matthew 19:14



Study Questions

1. According to the first paragraph of the book, what is it that the human heart desires and needs?
2. What pastor or bishop ministered the Gospel to Augustine? (Reference the introduction.)
3. Who gave Augustine faith to believe?
4. List at least ten attributes Augustine lays out as he describes the nature of God?
5. How did Augustine receive nourishment as a small baby? From whom did he really receive it?
6. Why does Augustine say he cried when he was a baby?
7. Why did parents then desire a good education for their children?
8. Does Augustine believe that infants are sinners? Quote him.
9. What did Augustine notice about a baby and its foster brother?
10. How did Augustine learn to talk?
11. What happened to Augustine when he was idle in learning?
12. When did Augustine first pray to God?
13. How did Augustine sin as a boy?
14. What does Augustine say about his mother's faith?

15. Compare Augustine's faith with his father's faith.
16. Did Augustine like to study as a boy?
17. What did Augustine weep over, and what should he have been weeping over?
18. Which kind of learning is more important for Augustine as he writes: reading a classic love story or learning to read and write?
19. When and how did he learn to speak Latin?
20. Why was it easier for him to learn Latin than Greek?
21. Why should children learn how to read, write, speak, and think, according to Augustine?
22. What are some of the words he used to describe his education? Is he impressed with it?
23. What two things characterized the "great god" Jove in the classical mind?
24. What do these learned men in schools get most upset about: a grammatical error or a wonderful, well-ordered speech about the "glories" of adultery?
25. Are humanists more concerned about mispronouncing the words "human being" or murdering a human being?
26. For what reasons would Augustine deceive his parents and his school masters?
27. What were the blessings from God that he enjoyed as a child summarized in the last paragraph?

Critical Thinking Question

Why did Homer present the gods (like Jove) as adulterers?



Vocabulary 1 Match the word with the correct definition below.

- | | |
|------------------|--|
| 1. Concupiscence | a. a condition of weariness or debility. |
| 2. Puberty | b. evil reputation brought about by something grossly criminal, shocking, or brutal. |
| 3. Lassitude | c. strong desire; especially sexual desire. |
| 4. Infamy | d. to make tranquil, pacify; to relieve of mental tension and anxiety by means of drugs. |
| 5. Tranquilized | e. the period during which adolescents reach sexual maturity and become capable of reproduction. |
| 6. Rhetoric | f. to be exhilarated or stupefied by excess consumption of liquor. |
| 7. Indulgence | g. a convert to Christianity receiving training in doctrine and discipline before baptism. |
| 8. Inebriation | h. the study of writing or speaking as a means of communication or persuasion. |
| 9. Catechumen | i. the act or an instance of indulging; gratification. |
| 10. Exploits | j. exemption or freedom from punishment, harm, or loss. |
| 11. Conjugal | k. the trait of lacking restraint or control; reckless freedom from inhibition or worry. |
| 12. Conjecture | l. a notable or heroic act. |
| 13. Impunity | m. relating to the married state or to married persons and their relations. |
| 14. Wantonness | n. form an opinion or supposition |

Vocabulary 2 Use each word in a sentence of your own construction.

1. Concupiscence –
2. Puberty –
3. Lassitude –
4. Infamy –
5. Tranquilized –



Study Questions

1. What did Augustine confuse in his friendships?
2. What did the Lord do with Augustine as he was trying to enjoy his sinful pleasures?
3. How old was Augustine when he gave himself over to fornicating sins?
4. Why did Augustine write this book in his words?
5. Where did Augustine go to take his rhetoric and speech classes?
6. What was Augustine's father interested in and what was he not interested in, as far as his son was concerned?
7. Why did Augustine stay at home in his sixteenth year?
8. What was the difference between his mother and his father's perspective of him at this point?
9. What command of God did his mother specifically teach him?
10. Why did Augustine's mother want him to get a good education?
11. Did Augustine think she was right or wrong to hold this commitment?

12. Why did Augustine steal the pears?

13. What are the earthly attractions?

14. Would Augustine have stolen the pears if he had been by himself? Why or why not?

15. Augustine lists a number of godly virtues and false imitations of those virtues. Match each virtue with its false imitation in the following table:

Virtue	False Imitation

Critical Thinking Questions

1. Why did Augustine find sin so lovely?

2. Are these earthly attractions inherently evil? Is it possible to enjoy these things and still keep God's law? What are the traps related to them?

Exams Section



Multiple Choice (5 points each)

1. In what city was Augustine born?
 - A. Carthage
 - B. Rome
 - C. Thagaste
 - D. Hippo

2. Where did Augustine move in his 17th year?
 - A. Carthage
 - B. Rome
 - C. Hippo
 - D. Milan

3. Who was the man who disciplined Augustine more than any other?
 - A. Valentinus
 - B. Ambrose
 - C. Faustus
 - D. Alypius

4. Why was Augustine's baptism deferred when he was a baby?
 - A. There was concern that he might commit serious sins that would not be remitted by the baptism.
 - B. He had yet to make a profession of faith.
 - C. His father opposed it.
 - D. Neither of his parents were Christians when he was born.

5. What major sin did Augustine struggle with in his life, which comes up multiple times throughout his testimony?
 - A. Pride
 - B. Covetousness
 - C. Stealing
 - D. Fornication

6. Which verse did Augustine's eyes fall upon when he experienced a radical conversion?
 - A. Believe on the Lord Jesus Christ and you will be saved and your house.
 - B. Let us walk properly as in the day. . . but put on the Lord Jesus Christ and make no provision for the flesh.
 - C. If we confess our sins, he is faithful and just to forgive us our sins and to cleanse us from all unrighteousness.
 - D. Create in me a clean heart oh God, and renew a right spirit within me.

7. What were the two things about the Greek god “Jove” that made him so despicable?
- He was a drunk and a robber
 - He was a murderer and a hero
 - He was a lover and a fighter
 - He was a thunderer and an adulterer
8. Augustine prayed as a boy when _____
- He was beaten by the teachers.
 - He earned bad grades in school.
 - He wanted money from his parents.
 - He sinned.
9. How did Augustine sin as a boy? (More than one apply).
- By disobeying his parents (and preferring his play to study)
 - By stealing pears from a neighbor’s yard
 - By beating up other boys in anger
 - By stealing food from his parent’s cellar

Fill in the Blank (5 points)

1. Augustine wrote, “Our heart is restless until _____”

Match the Following (10 points each)

- | | |
|-----------------|--|
| 1. Alypius | a. Manichean teacher that did not answer Augustine’s questions well |
| 2. Simplicianus | b. Famous rhetoric professor in Rome who became a Christian |
| 3. Faustus | c. Honest friend who refused to cheat as an assessor |
| 4. Anthony | d. Famous Roman rhetorician who became a Christian |
| 5. Victorinus | e. Monk from Egypt who was impressed by the verse “go and sell all that you have and give to the poor” |

Closing Prayer The student is encouraged to pray, to worship, to express gratitude for God’s good gifts. The following should serve as a help to the student’s prayer of worship.

- ✓ God really does overcome some of the most difficult sinful tendencies that have been rooted in our lives.
- ✓ God’s wisdom is perfect and His truth is something you can count on, not like the changing winds of human wisdom.
- ✓ God has really saved some of the most stubborn and “difficult people” and “wicked people.” Maybe He will save somebody you know too!

Worksheet Answer Keys

The Confessions of Augustine, Book I Worksheet 1

Vocabulary 1

1. c, 2. b., 3 a., 4. h., 5, g, 6. i., 7. j., 8 d, 9 f., 10, e

The Confessions of Augustine, Book I Worksheet 2

Study Questions

1. The human heart wants to praise God, especially when God awakens us to that desire and need. The human heart wants rest in God. "Our hearts are restless until they find their rest in God." Note: This is the most famous quote in all of Augustine's writings.
2. Ambrose.
3. God.
4. God is hard to figure out. God is everywhere. God is omnipotent, good, merciful, unchangeable yet all-changing, etc.
5. From the breastfeeding of his mother and from nurses. From God in the ultimate sense. God supplied his needs when he was a helpless baby.
6. To express his needs and desires, which was his only means of expressing himself.
7. To flourish in the world, to be a great speaker, sports star, or theatrical personality.
8. Yes. Paraphrased: "None is pure from sin, not even the infant that is a day upon the earth."
9. The baby was envious and not willing to share the milk.
10. He watched other people speak. They would turn their bodies or point at things and speak about them. He would then imitate them.
11. He was beaten.
12. When he was beaten by teachers in school.
13. By disobeying his masters and his parents and by lying (towards the end of the chapter).
14. She greatly hoped in God. She travailed for Augustine's new birth. She would have had Augustine baptized had it not been for the fact that he recovered from an illness.
15. According to Augustine, he had some faith as a child and certainly more faith than his father because his father had none.
16. No.
17. He wept over some dumb love story about Dido who killed herself for love. But he did not weep over his lack of love for God.
18. Learning to read and write.
19. He learned as a small child by associating with his family and his friends.
20. A free curiosity is more motivating than a frightening enforcement, such as a teacher beating on him.

21. For God's service.
22. Vileness, hellish torrent, empty trifles, etc. Augustine is disgusted with humanist classical education.
23. Jove was an adulterer, and he was powerful.
24. A grammatical error.
25. They seem more concerned with superficial things like mispronouncing words.
26. For watching vain shows and plays.
27. He hated to be deceived. He delighted in the truth. He avoided pain, baseness, and ignorance.

Critical Thinking Question

Homer's thinking presents the way men wish things to be. If adultery was acceptable for the gods, then it would be acceptable for men.

The Confessions of Augustine, Book II Worksheet 1

Vocabulary 1

1. c., 2. e, 3. a, 4. b, 5. d., 6. h, 7. i, 8. f., 9. g, 10. l, 11. m, 12. n, 13. j., 14. k

The Confessions of Augustine, Book II Worksheet 2

Study Questions

1. Love and lustfulness.
2. God sprinkled bitter alloy into the pleasures.
3. Sixteen.
4. That everybody who reads this may understand the depths from which we cry to God for help.
5. Madaura.
6. He was interested in Augustine's education in the area of rhetoric. He was not interested in God's culture or how chaste Augustine was.
7. His parents did not have enough money to pay for his education.
8. His mother was deeply concerned about his spiritual life. His father was happy with his intellectual and physical development only.
9. Do not commit fornication, especially with another man's wife.
10. She thought it would be a help to learn about God.
11. Augustine felt that she was too desirous that he obtain a good education.
12. Because of the delight of breaking God's law and offending others. What sweetened the pears was the sin of stealing them.
13. Beautiful bodies, money, & power.
14. No. Peer pressure encouraged him along.

15. High Estate—Glory Pride
Power of God—Cruelty of Men
Love—Enticement and Lust
Simplicity—Ignorance
Plenty and Abundance—Luxury
Excellence—Envy
Justice, God’s vengeance—Anger
Divine Rest—Human Sloth

Critical Thinking Questions

1. He did it to lift himself in pride above God and His law. Pride is a pretense of exalting oneself. Pride is pretending to be God.
2. They are not inherently evil. But we can easily give way to excessive enjoyment of them, especially when we begin to enjoy them while ignoring God and His law.

The Confessions of Augustine, Book III Worksheet 1

Vocabulary 1

1. c, 2. d, 3. a, 4. b., 5. g., 6. h, 7. e, 8. f, 9. j, 10. i

The Confessions of Augustine, Book III Worksheet 2

Study Questions

1. Carthage.
2. Lustfulness, jealousy, suspicion, fear, anger, and strife.
3. Cry/weep.
4. A career in law.
5. He was quietly impressed by them but simultaneously abhorred their acts.
6. Bullies and ruffians.
7. Out of pride and a delight in human vanity.
8. Seventeen.
9. Cicero talks about wisdom, but he does not mention the name of Christ. Augustine had devoutly treasured the things he had learned about Christ as a child.
10. He was proud, and the Scriptures came across as below his dignity.
11. Situations change while the principles remain the same. God has the prerogative to dictate how we maintain His principles in one situation or another.
12. The sin of homosexuality.
13. Nine years
14. He was unteachable and inflated (proud) with the novelty of the heresy.

Critical Thinking Questions

1. It is fake compassion and mercy, a shallow emotion.

It is an emotion that seeks to see bad things happen to people so that the observer may cry.

Sometimes we are lured into crying sympathetically over sinful, fornicating relationships.

2. Yes. Throughout his testimony he recognizes the mercy of God working on him.

The Confessions of Augustine, Book IV Worksheet 1

Vocabulary 1

1. c, 2. d, 3. a., 4. b, 5. g, 6. e., 7. f, 8. i, 9. j, 10, h

The Confessions of Augustine, Book IV Worksheet 2

Study Questions

1. Rhetoric
2. Lawyers.
3. They were born against their parents’ desires, but the parents were “compelled” to love them.
4. Fornication—not marrying the woman he was with, greed, and astrology.
5. He didn’t like the sacrifice of animals. Also, people would blame their sins on the movements of the stars and planets and, in effect, on God. Finally, to predict events by movements of stars was only the work of people who worked probabilities in a universe governed by patterns.
6. An old medical doctor and his friend Nebridius.
7. He asked Augustine to refrain from speaking in a light and joking way about his baptism.
8. Answers may vary
9. - Discourse and joke.
- Teach each other things.
- Long to see absent friends.
- Read pleasant books together.
10. You will never lose a friend if you love the friend in Christ.
11. The beautiful and the fitting. He was trying to define true beauty.
12. Augustine admired an orator and a philosopher. The mob admired the charioteer and the gladiator (sports stars). Pride motivates the admiration.
13. Augustine was exceedingly bright, much quicker at picking up these academic subjects.
14. He did not thank the Lord.

The Confessions of Augustine, Book V Worksheet 1

Vocabulary 1

1. b., 2. c., 3. a, 4. f, 5. d, 6. e, 7. j, 8. i, 9. h, 10. g

Exam Answer Keys

Augustine's Confessions Exam

Multiple Choice

1. C
2. A
3. B
4. A
5. D
6. B
7. D
8. A
9. A, B

Fill in the Blank

It finds rest in thee.

Match the Following

1. Alypius - C
2. Simplicianus - B
3. Faustus - A
4. Anthony - E
5. Victorinus - D

Patrick's Confessions & Breastplate Exam

Multiple Choice

1. C
2. B
3. D
4. C
5. D
6. C
7. A
8. C
9. D
10. A
11. B
12. C
13. B
14. A, C, D, E
15. A, C, E, F, H, I, J

Short Answer

1. Britain.

2. Visions.
3. He believed in the resurrection of the body.
4. The Sun.

True or False

1. False
2. True
3. False

John Knox's History of the Reformation in Scotland Exam

Multiple Choice

1. A
2. B
3. B
4. B
5. D
6. B
7. C
8. B
9. A
10. C
11. C

Short Answer

1. An idol of the Virgin Mary.
2. The Archbishop and the Cardinal.
3. The Cardinal had assented to the murder of George Wishart.
4. Phillip was an unbeliever who would persecute the Protestants in Scotland.

Match the following

1. Cardinal Beaton - Roman Catholic Cardinal of Scotland
2. George Wishart - Early leader of Scottish Reformation
3. Gawin Dumbar - Archbishop of Glasgow
4. Dean John Annan - Principal of St. Leonard's College

True or False

1. False
2. True
3. False
4. True
5. True