

Math Lessons for a Living Education Level 6
Master Books Teacher Guide Errata Sheet

For use with the fourth printing (October 2019 TG) and fourth printing (July 2020 student book)

We strive for excellence in our curriculum, and so we continually reassess the material as we get feedback from all who use our books. From this vital feedback, we determine if there are corrections that need to be made, information that needs to be clarified, or alignment and spacing changes needed that will help the material be more functional and user friendly for students. The following information was either updated in the student book or found problematic in the teacher guide, and will be updated in the next reprinting of this teacher guide.

Teacher guide page reference (student book page reference):

- Page 83 (referring to page 38): Center of page states to "Look at the answer to 4e above." This should be "4d."
- Page 91 (referring to page 56): Number 14 should be "Write problem 13 as an addition problem."
- Page 98 (referring to page 74): These bars were all changed to equal lengths in the student book.
- Page 104 (referring to page 85): Problem 13 should be "40/100" and not "70/100."
- Page 110 (referring to page 100): Problem 17 with 49.6, the "50" should be red.
- Page 112 (referring to page 104): Circles shifted up on problem 16, but corrected response given.
- Page 113 (referring to page 106): Lines for the factoring trees shifted up.
- Page 114 (referring to page 108): The red Roman numerals at the top of the page and the suggestion on problem 20 that the problem should be rewritten in Roman numerals will be deleted.
- Page 115 (referring to page 109): Problem 13 should equal 16.
- Page 117 (referring to page 115): Instruction on top of page will be fixed like the student.
- Page 118 (referring to page 116): Problem 16 should equal 32.
- Page 120 (referring to page 121): Problem 11 can be reduced to $132 \frac{1}{5}$.
- Page 122 (referring to page 124): Problem 17 should be $\frac{87}{10}$ problem 18 should be $\frac{121}{12}$.
- Page 123 (referring to page 127): Deleted comment above problems 1-4 to "Write them as improper fractions."
- Page 130 (referring to page 143): Need to add in least common multiple of 10 and 12 is 60.
- Page 144 (referring to page 178): Problem 15 should reduce to $\frac{1}{4}$.
- Page 145 (referring to page 180): Problem 18 needs answer: 881,808.
- Page 151 (referring to page 196): Problem 13 should be 51×19 over $8 \times 9 = \frac{969}{72}$.
- Page 157 (referring to page 210): Problem 1 should be 72.33. Problem 3 has been changed to addition, with the solution of 16.12. Problem 4 has been changed to addition, with the solution of .97.
- Page 159 (referring to page 214): Problem 13 should be 238.53, 14 should be hundreds, 15 should be hundredths, 16 should be tenths, and 17 should be thousands.
- Page 163 (referring to page 225): Problem 11, first answer should be 45.63 and second answer should be 4.563.
- Page 166 (referring to page 231): Problem 15 should equal $6 \frac{5}{100}$.
- Page 168 (referring to page 235): Problem 17 should be $57 \frac{31}{50}$.
- Page 174 (referring to page 249): Problem 2 should have \$765.84 total gross pay and \$630.84 total net pay.
- Page 204 (referring to page 322): Problems 7-9, deleted space for "Measure."
- Page 207 (referring to page 332): Problem 9, $\frac{87}{100}$ should be red, and problem 14, 21 is the rounded answer. \
- Page 212 (referring to page 345): Problem 1 solution should be 9.
- Page 225 (referring to page 376): Problem 1 should equal 7; problem 4 should equal $3 \frac{3}{5}$; and problem 8 should equal 2.
- Page 233 (referring to page 19): Problem 5 should say to see page 34 of the student text.
- Page 238 (referring to page 29): Problem 9, $\frac{62}{86}$ should show 2×43 .