“In the beginning, God created the heaven and the earth…
And God said, ‘Let there be light.’ And there was light.
And God saw the light, that it was good” (Genesis 1:1, 3-5 KJV).
God said, “Let there be a firmament in the midst of the waters, and let it divide the waters (above) from the waters (below) (Genesis 1:6–8 KJV).
God said, “Let the water under the heaven be gathered together unto one place and let the dry land appear: and it was so. And God saw that it was good” (Genesis 1:9–10 KJV).
“God said, Let the dry land appear, and it was so. God called the dry land Earth; And God saw that it was good” (Genesis 1:9-10 KJV).
“And God said, ‘Let the bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind... and it was so... and God saw that it was good’” (Genesis 1:11-13 KJV).
“And God said, Let there be lights... to divide the day from the night; and let them be for signs, and for seasons.... And let them... give light upon the earth” (Genesis 1:16-18 KJV).
“God said, ‘Let the waters bring forth abundantly the moving creatures’ . . . and God created great whales . . . after their kind. . . . And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the sea” (Genesis 1:20-22 KJV).
Cut out and color crab. Tape or glue to a long paint stick. Hold up as you say the rhyme. Together with the children, lift up a corresponding number of your fingers on your other hand as you read the numbers in the rhyme.

FIVE red crabs walked sideways down the shore.
One fell behind and then there were FOUR.
FOUR red crabs watched the waves of the sea.
One floated off and then there were THREE.
THREE red crabs played peek–a–boo.
One dug a hole and then there were TWO.
TWO red crabs sat resting in the sun.
One chased a sand flea and now there was ONE.
ONE red crab felt sad and all alone.
He waded in the water and swam back home.

Walk Like Crabs:
1. Sit down on the floor.
2. Stretch your arms behind you.
3. Place hands on the floor.
4. Lean back on your hands.
5. “Walk” head-first on feet and hands.
6. Does anybody want to race?
“And God created... every winged fowl after his kind: and God saw that it was good. And God blessed them, saying, Be fruitful, and multiply, and... let fowl multiply in the earth”

(Genesis 1:20, 22 KJV).
Give each child a set of five circle birds to color and cut out. Glue each bird on a flat wooden stick. Have children hold up the right number of birds while the rhyme is read.
“God said, ‘Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so’” (Genesis 1:24 KJV).
"The Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul" (Genesis 2:7, 22 KJV).
“And on the seventh day God ended his work which he had made; and he rested on the seventh day... And God blessed the seventh day, and sanctified it: because that in it he had rested from all his work” (Genesis 2:2-3 KJV).
“O Lord, thou hast searched me, and known me... thou hast covered me in my mother’s womb. I will praise thee; for I am fearfully and wonderfully made”

(Psalm 139:1, 13, 14 KJV).
The Lord Is My Creator

Supplies Needed: colored pencils, scissors, tape or glue, assorted yarn or ribbon, a coat hanger for each child


2. Cut out the rectangle figures on the SOLID lines.

3. Fold the images in the rectangles with DOTTED lines.

4. Tape or glue 6” of ribbon in the fold of the double images. Tape the folded images back to back.

5. Use yarn or ribbon to attach images to a coat hanger at different lengths.

6. Hang the oval sign “The Lord Is My Creator” in the middle of the hanger as seen on the illustration above.

Team up with a partner and share your mobile.
Tell WHICH parts of Creation are pictured on your mobile.
“The earth is the Lord’s, and the fullness thereof, the world, and they that dwell therein” (Psalms 24:1 KJV).